**Evaluation**

 Formative and Summative assessments will be used to assess the learning outcomes of the 7th grade writing curriculum. Formative assessments will come in the form of teacher observation, peer editing, one-on-one conferencing, and rough draft rubric evaluations. This will allow me to see if the students are following the correct format and adding the correct elements of the assigned paper. If there are elements missing I can use a mini-lesson to re-teach any part the students may be having trouble with.

 Once the students have completed the rough draft and corrections have been made they will write the final copy. The final copy should have all the elements needed to write the appropriate essay. Hopefully the students will be ready to take a practice OAT test with a similar writing prompt, which will be the summative assessment at the end of April. This practice test should show whether or not the students have learned how to write the specific essay or we need more work!

 During the entire year I assign writing prompts to have the students continually work on writing complete paragraphs. This is a type of pre-assessment to gauge how they are improving or what they may need to work on throughout the year. As the year continues we progress from one, to two and finally three paragraph writing prompts. The goal being that they are able to write a three paragraph essay using a writing prompt by the end of the year, and are ready to move on to the eighth grade.