**Subunit Intended Learning Outcomes**

**Subunit One: Persuasive Essay**

* Students will write a persuasive essay that establishes a clear position and include relevant information to support ideas. (Writing Applications #5)
* Students will establish a thesis statement (Writing Process #2)
* Students will determine a purpose and audience (W.P. #4)
* Students will organize writing with an effective and engaging introduction, body and a conclusion that summaries, extends or elaborates on points or ideas in the writing. (W.P. #6)
* Students will group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus across paragraphs. (W.P. #8)
* Students will reread and analyze clarity of writing. (W.P. #11)
* Students will add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish purpose. (W.P. #12)
* Students will rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning. (W.P. #13)

**Subunit Two: Informational Essay**

* Students will write informational essays or reports, including research that present a literal understanding of the topic, include specific facts, details, and examples from multiple sources, and create an organizing structure appropriate to the purpose, audience, and context. (W.A. #4)
* Students will conduct background reading, interviews or surveys when appropriate. (W.P. #2)
* Students will group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus across paragraphs. (W.P. #8)
* Students will reread and analyze clarity of writing. (W.P. #11)
* Students will add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish purpose. (W.P. #12)
* Students will rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning. (W.P. #13)
* Students will prepare for publication (display for sharing with others) writing that follows a format appropriate to the purpose, using such techniques as electronic resources, principles of design, and graphics to enhance final project. (W.P. #17)

**Subunit three: Business Letter**

* Students will write business letters that are formatted to convey ideas, state problems, make requests or give compliments. (W.A. #3)
* Students will determine a purpose and audience. (W.P. #4)
* Students will add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish purpose. (W.P. #12)

**Subunit Four: Narrative Essay**

* Students will write a narrative that maintains a clear focus and point of view and use sensory details and dialogue to develop plot, character and a specific setting. (W.A. #1)
* Students will generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas.
* Students will establish a thesis statement for information writing or a plan for narrative writing. (W.P. #3)
* Students will determine a purpose and audience. (W.P. #4)
* Students will organize writing with an effective and engaging introduction, body and a conclusion that summaries, extends or elaborates on points or ideas in the writing. (W.P. #6)
* Students will use precise language, action verbs, sensory details, colorful modifiers and style as appropriate to audience and purpose. (W.P. #9)
* Students will rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning. (W.P. #13)