**Statement of Purpose**

**This Kindergarten Social Studies curriculum was designed to align with Ohio state standards. Often times, Social Studies curriculum is pushed to the side due to lack of time, resources, and student interest. My goal for this curriculum was to produce an organized and exciting way to introduce Ohio standards to Kindergarteners. My school does not provide Kindergarten teachers with resources to teach Social Studies. The students seem to be bored with the current Social Studies lessons. As stated in *Curriculum in Context*, making the curriculum relevant to the student is challenging, however it is very important. I plan to continue working on this curriculum to create an exciting hands-on and fun way of learning Ohio Social Studies standards in Kindergarten.**

**I will also be including more technology within these lessons. Power points will be used to help introduce many of the concepts that will be discussed. There are several great web sites that will help me plan creative and engaging lessons for my students. I realize the value and importance of incorporating technology into the classroom. With technology incorporated into the lessons, students will be interested and involved in the topics. This is because technology sparks an interest in the students’ creative mind.**

**My objectives for this curriculum will be connected to the Ohio standards. The book, *Teaching Social Studies Successfully* suggests that the subject matter should be important now and in the future. Much of the material that is covered in the Kindergarten Ohio standards is basic information. By connecting this information to real world experiences the students will find the material relevant.**

**References:**

**Ohio Department of Education, (2004). *Academic Content Standards: K-12 Social Studies.* Columbus, OH: Center for Curriculum and Assessment.**

**Chiarelott, L. (2006). *Curriculum in Context*. Belmont, CA: Thomson Wadsworth.**

**Ediger, M., & Rao, D.B. (2003). *Teaching Social Studies Successfully.***

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