Annotated Bibliography

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Education World: The educator’s best friend, this website provided the National Visual

Art Standard for grades five through eight (<http://www.education-world.com/standards/national/arts/visual_arts/5_8.shtml#na-va.5-8.2>).

This website is a reference for all middle school visual art teachers, it show the national visual art standards for grades five through eight. Each benchmark is displayed and easy to locate. I will be using this website as a reference when I am creating and teaching my lessons for the elements of art unit.

Harrison, H. (1994). Art school how to paint and draw. London: Hermes House.

This is a how to paint and draw book. It not only shows you how to draw and paint, it also show you how to use many different mediums such as watercolor, oil paints, acrylics, pastels, colored pencils, and much more. Each medium is broken up into a lesson which explains different techniques and visual steps and even goes as far as telling you what papers work best for the different mediums. I like to use this book as a reference for me but also as a reference for my students. I will use this book in my elements of art unit when I introduce the subunit line. With the subunit line we discuss drawing different lines, this book has a chapter on drawing that explains how drawing can be like writing. It states that there are people that are good at drawing however like writing, good drawing can be learned. I feel that it is important to share this with students because most of them start art class with I can’t draw, this helps as a motivation tool.

Matulka, D. (2008). Picturing book. Retrieved May 28, 2009.

<http://www.imaginarylands.org/art.html>

This website provides an interactive picture book that relates to the elements of art. When introducing art elements it is better to start out simple so that middle school students can grasp the concepts. I will be using this picture book when introducing the entire unit before breaking off into the subunit lessons. I believe this is a fun and motivating tool to get students curious about what they are going to be learning how to do.

Mittler, G., & Ragans, R. (2007). Exploring art. Woodland Hills, CA: Glencoe /

 McGraw-Hill.

This is a classroom textbook that is designed for middle school students. This book provides age appropriate content and activities. This textbook allows teachers to use the content to customize their lessons to fit their art classroom. This book also offers cross-curriculum features that show students how art can be integrated in other subject areas. I will be using this textbook with each subunit because it describes each element of art in terms that middle school students understand. This book is also aligned with national and state visual art standards.

The Artist’s Toolkit: Interactive website that contains demonstrations, artwork, create

your own art, and an encyclopedia of the elements of art (<http://www.artsconnected.org/toolkit/explore.cfm>).

This is an interactive website that introduces/reviews the elements of art. The website provides a small animated demonstration which ties in examples of each concept with works of art from different museums. Once the demonstration is over the person viewing it can create their own composition on the screen. This website also provides an encyclopedia that is just for the elements of art. It provides more information and visual images of each concept. I will be using this website as a review tool for students that need extra help with the concepts and for students who are absent the day of the introduction to the lesson.

The J. Paul Getty Trust. (1997). The elements of art. Retrieved May 14, 2009.

 <http://www.getty.edu/education/for_teachers/building_lessons/elements.html>

When teaching art education it is important to start by introducing the elements of art and showing students examples of art work. This website provides an explanation of each element of art and puts a traditional art piece with each definition. This site is a helpful teaching tool that guides student learning through technology. I will be using this website to help introduce each element of art subunit. I will be using a visual projector that will display the website from my computer on a screen which is going to be used in the lecture. This website also introduces the Getty museum of art where teachers and students can view exhibitions. Teacher can also find lesson plans to implement into their classroom.