**Learning Outcomes**

**7th Grade Language Arts**

Acquisition of Vocabulary

* Students will use knowledge of roots and affixes to determine the meanings of complex words.
* Students will define the meaning of unknown words through context clues and the author’s use of comparison, contrast, definition, restatement, and example.

Reading Processes

* Students will predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual examples.
* Students will make critical comparisons across texts.
* Students will summarize the information in texts.

Reading Applications

* Students will compare and contrast different sources of information to draw conclusions about a topic.
* Students will identify an author’s purpose for writing and explain an author’s argument, perspective or viewpoint in text.
* Students will use text features, such as chapter titles, headings, and subheadings; parts of a books; and online tools to locate information.

Literary Text

* Students will explain interactions and conflicts between major and minor characters.
* Students will indentify the main and minor events of the plot, and explain how each incident gives rise to the next.
* Students will identify recurring themes, patterns and symbols found in literature from different eras and cultures.
* Students will explain the defining characteristics of literary forms and genres.

Writing Processes

* Students will use organizational strategies to plan writing.
* Students will edit to improve fluency, grammar and usage.
* Students will proofread writing, edit to improve conventions and identify and correct fragments and run-ons.
* Students will prepare writing for publication.
* Students will use available technology to compose text.

Writing Applications

* Students will write narratives that maintain a clear focus and point of view using sensory details and dialogue to develop plot, character and setting.
* Students will write responses to literature that provide an interpretation, a critique or a reflection and support judgments with specific text references.
* Students will write informational essays or reports that present a literal understanding of the topic, include specific details from multiple sources, and create an appropriate organizing structure.

Writing Conventions

* Students will spell high-frequency words correctly.
* Students will use correct capitalization.
* Students will use subject-verb agreement.