**Unit Learning Outcomes**

**First Grade Social Studies**

**Shaina Lightfoot**

**History**

* Describe similarities and differences in the ways different cultures meet common human needs including:
	+ Food;
	+ Clothing;
	+ Shelter;
	+ Language;
	+ Artistic expressions.
* Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.
* Describe family and local community customs and traditions.
* Describe life in other countries with emphasis on daily life, including roles of men and women and children.

Geography

* Identify and correctly use terms related to location, direction and distance including:
	+ Left/ Right;
	+ Near/ Far.
* Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).
* Identify and use symbols to locate places of significance on maps and globes.
* Locate the local community, state and the United States on maps and globes.
* Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/ signals) of places in the community.
* Compare areas within the local community to identify similarities.
* Describe human adaptations to variations in the physical environment including:
	+ Food;
	+ Clothing;
	+ Shelter
	+ Transportation;
	+ Recreation.

Government

* Recognize the role of authority figures in providing for safety and security of individuals.
* Explain how voting can be used to make group decisions.
* Recognize symbols of the United States that represent it’s democracy and value including:
	+ The Bald eagle;
	+ The White House;
	+ The Statue of Liberty;
	+ The national anthem.
* Recognize the need for rules in different settings and the need for fairness in such rules.
* Discuss the consequences of violating rules.

Citizenship Rights and Responsibilities

* Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.
* Demonstrate self-direction in school tasks.
* Demonstrate accountability for actions.
* Demonstrate pride in personal accomplishments.
* Demonstrate citizenship traits including:
	+ Trustworthiness;
	+ Fairness;
	+ Self-control;
	+ Respect for those in authority.