**Evaluation Strategy**

**First Grade Social Studies**

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It is understood that teaching social studies in the elementary schools is an essential part of the framework of an overall educational program. The elementary school years are important in that they are the ones in which children develop a foundation for the entire social studies program and a beginning sense of worth as participating citizens of their world. Social studies provide a sense of existence in the past as well as the present. These skills must develop over time, beginning with early social experiences, where the student is constantly developing into a successful member of this society. Therefore, evaluation of this curriculum would involve both formative assessment as well as summative assessment.

One method of assessment could be where the teacher in the classroom will collect information from the curriculum to produce student portfolios for the entire unit. These portfolios could be used to host conferences where the student is the main facilitator. Here the student can reveal their understanding of the learned social studies to their guardians. The teacher can use this portfolio to determine if the learning outcomes were age-appropriate and if they were accomplished by each student.

Along the mentioned above formative evaluation, a summative evaluation could occur using pre- and post assessment surveys/tests. This method of assessment could occur for as many years as the teacher desires. By assessing and analyzing the overall experience of the curriculum over an extended period of time, the teacher could reflect on the value of the unit. With this information, the teacher can determine if the unit should remain in the curriculum, or if there are any modifications that could be made to allow the unit to remain in the first grade curriculum.