Declarations (From NSTA Position Statement on the Use of Computers in the Science Classroom, 1999)

- Tutorial and multimedia software should engage students in meaningful interactive dialogue and creatively employ graphics, sound, and simulations to promote acquisition of facts and skills, promote concept learning, and enhance understanding.

- Networking among students and teachers should be encouraged to permit students to emulate the way scientists work and, for teachers, reduce teacher isolation.

- Use of the Internet should be encouraged as a means of networking with scientists, teachers, and students in other areas, gathering information and data, posting data and findings, and providing students with the most up-to-date information.