Learner outcomes

Recycling Project

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**Recycling**

The student will be able to state a simple definition of recycle. (memory/recall)

The student will be able to discuss a diagram of the recycling process. (comprehension)

The student will be able to find items, which have been thrown away in the school that can be recycled. (application)

The student will be able to determine which methods of recycling would be most appropriate for the context of the school and community. (analysis)

The student will be able to create a simple and achievable school-wide recycling program. (synthesis)

Using graphs and simple charts, created from the above criteria, the student will be able to evaluate the program for its ease of use and effectiveness. (evaluation)

**Reusing**

The student will be able to state a simple definition of reusing. (memory/recall)

The student will be able to list items that can be reused in the classroom. (comprehension)

The student will be able to find items, which have been thrown away in the school that can be reused. (application)

The student will be able to determine practical and real-world uses for the items that have been collected to be reused. (analysis)

The student will be able to create and apply new uses for items that have been collected to be reused. (synthesis)

Using graphs and simple charts, created from the above criteria, the student will be able to evaluate the reused objects for their effectiveness. (evaluation)

**Reducing**

The student will be able to state a simple definition of reducing. (memory/recall)

The student will be able to list items that they don’t have to use so many of in the classroom. (comprehension)

The student will be able to make a simple plan for reducing the use of 3 different school supplies. (application)

The student will use graphs to determine if the plan they made to reduce the use of school supplies is working. (analysis)

The student will be able to create a model for the school to use as a way to reduce the number of school supplies used by all classrooms and workers. (synthesis)

The student will be able to determine which reduced items will make the biggest impact on the environment and the school budget. (evaluation)