**Curriculum and Design**

**Learning Outcomes**

**By: Michelle Felkey Boyed**

**Writing Process**

 The student will use a variety of techniques to generate ideas for writing. (Application)

 The student will conduct background reading for research purposes. (Knowledge)

 The student will determine purpose and audience when writing. (Knowledge, Application)

 The student will apply organizational strategies to organize writing. (Application)

 The student will construct a thesis statement. (Application)

 The student will compose sentences with varied sentence structure. (Application, Knowledge)

 The student will organize related ideas into paragraph form. (Application)

 The student will vary language and style to suit the purpose and audience. (Application, Knowledge)

 The student will add or delete information to add variety to writing. (Application, Knowledge)

 The student will arrange and add transitional words. (Application, Knowledge)

 The student will apply tools to judge the quality of writing. (Application, Evaluation)

**Writing Conventions**

The student will apply the correct spelling to frequently misspelled words. (Application, Evaluation)

The students apply commas and end marks correctly. (Application, Evaluation)

The students apply semicolons, hyphens, and dashes correctly to edit sentences. (Application, Evaluation)

The students will implement correct capitalization usage. (Application, Evaluation)

The students will use all 8 parts of speech correctly. (Application, Evaluation)

The students will determine subject and verb agreement with collective nouns. (Application, Evaluation)

The students will prepare writing for publication. (Application, Evaluation)

**Writing Applications**

 The student will compose web logs that maintain focus. (Synthesis)

 The student will compose responses to literature using wikis. (Synthesis)

 The student will compose properly formatted emails. (Synthesis)

 The student will compose informational web-quests. (Synthesis)

 The student will compose persuasive articles or letters. (Synthesis)