***DATING VIOLENCE***

Melanie Garbig

 Both formative and summative evaluation strategies will be used to assess for this unit’s effectiveness.

Since this will be the first time this program will be incorporated into our curriculum, I will be gathering data on the long term effectiveness of the unit. I plan to begin by designing a survey using “survey monkey”. This will give me initial data on student awareness and incidents of dating violence among our grade 9-12 students. Since I am a guidance counselor I have access to information about the number of students who come to our office for help with dating violence. I will be creating a tracking system for the counseling staff to use to monitor this data and then compare the numbers before and after the unit has been presented. I actually want the numbers to be greater after the unit is taught since our goal is awareness and prevention. Using information provided from the counselors related to the use of the skills taught in the unit, will also be used to evaluate the effectiveness.

 I will be administrating a pre and post test at the beginning and end of the unit. The pre-test will assess their prior knowledge; the post-test will focus more on knowledge acquisition, as well as, to determine if attitudes or feelings have changed. I will also be using performance based observations of the role plays, small group participation and class participation.

 In addition to the yearly pre and post tests, a summative assessment should be done at the end of four years to compile the results of the data collected over this period of time. At that point I can compare the data from the guidance tracking system and the information from the survey monkey.