**Learning Outcomes**

**Kindergarten Phonics-Based Reading**

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Letter Sound Identification:

● Student will be able to name all capital letters of the alphabet

● Student will be able to name all lowercase letters of the alphabet

● Student will be able to identify a sound with each consonant of the alphabet

● Student will be able to identify two sounds with each vowel of the alphabet

Phonemic Awareness:

● Student will apply knowledge of sounds to identify the beginning sound in a word

● Student will count phonemes in vowel-consonant (v-c) words spoken by teacher using a kinesthetic approach

● Student will apply the kinesthetic approach to count phonemes in (v-c) words spoken by student

● Student will apply kinesthetic approach to count phonemes in c-v-c words spoken by teacher

● Student will apply kinesthetic approach to count phonemes in c-v-c words spoken by student

● Student will identify phonemes in c-v-c words spoken by teacher

● Student will apply kinesthetic approach to identify phonemes in a word spoken by teacher

● Student will apply kinesthetic approach to identify phonemes in a word spoken by student

● Student will integrate knowledge of phonemes in c-v-c words when writing c-v-c words.

Rhyming Patterns:

● Student will identify whether two words spoken by the teacher rhyme

● Student will give an example of a word that rhymes with a word given by the teacher

● Student will demonstrate two words that rhyme

● Student will create a family of rhyming words

Decodable Text:

● Students will decode c-v-c words by applying the sound for each letter aloud

● Students will blend the individual sounds together by stretching the sounds longer aloud

● Students will re-read the word more fluently aloud

● Students will decode c-v-c words silently in their minds, then read the word fluently aloud