**Kelsey Rankin**

**RC Outline**

**Unit Outline**

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| **Day** | **Outline** | **Assessment** | **Geography Theme** |
| **Day 1 and 2** | * **Question of the Day** * **Introductory Cornell Notes** * **Video Clips** | * **Question of the Day-prior knowledge** | * **Location** * **Place** * **Region** |
| **Day 3 and 4** | * **Students create multi-tiered timeline for civilizations, comparing and contrasting events for the 3 civilizations** | * **Completed time line, assessed with a rubric** | * **Places** * **Human Environment/Interaction** |
| **Day 5** | * **Question of the Day** * **Venn Diagram** | * **Class discussion and participation** * **Venn Diagram assessed with rubric** | * **Movement** |
| **Day 6** | * **Discussion question** * **Journal from perspective of citizen** | * **Class discussion and participation** * **Journal assessed with rubric** | * **Places** * **Human Environment/Interaction** |
| **Day 7 and 8** | * **Models of the Maya, Inca and Aztec civilizations** * **Brainstorm and create draft before final model** | * **Students work with a rubric to guide their work** * **Rubric also used for collaboration and group work** | * **Regions** * **Location** * **Places** |
| **Day 9** | * **Project Presentations** * **Fill out rubrics** | * **Project and Collaboration Rubric** | * **Regions** * **Location** * **Places** |
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