**Kelsey Rankin**

**RC Outline**

**Unit Outline**

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| **Day** | **Outline** | **Assessment** | **Geography Theme** |
| **Day 1 and 2** | * **Question of the Day**
* **Introductory Cornell Notes**
* **Video Clips**
 | * **Question of the Day-prior knowledge**
 | * **Location**
* **Place**
* **Region**
 |
| **Day 3 and 4** | * **Students create multi-tiered timeline for civilizations, comparing and contrasting events for the 3 civilizations**
 | * **Completed time line, assessed with a rubric**
 | * **Places**
* **Human Environment/Interaction**
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| **Day 5** | * **Question of the Day**
* **Venn Diagram**
 | * **Class discussion and participation**
* **Venn Diagram assessed with rubric**
 | * **Movement**
 |
| **Day 6** | * **Discussion question**
* **Journal from perspective of citizen**
 | * **Class discussion and participation**
* **Journal assessed with rubric**
 | * **Places**
* **Human Environment/Interaction**
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| **Day 7 and 8** | * **Models of the Maya, Inca and Aztec civilizations**
* **Brainstorm and create draft before final model**
 | * **Students work with a rubric to guide their work**
* **Rubric also used for collaboration and group work**
 | * **Regions**
* **Location**
* **Places**
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| **Day 9** | * **Project Presentations**
* **Fill out rubrics**
 | * **Project and Collaboration Rubric**
 | * **Regions**
* **Location**
* **Places**
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