Museum Information Sheet

As you walk through our class museum, please be respectful of your classmates completed activities. You have all put a lot of hard work and effort into your projects and I would hate to see anyone’s project get broken during our museum tour. As you explore, please fill in this information sheet. You should end up writing down something for each person’s activities. Happy touring!

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| Choose five classmates who did one of the choice activities that you did not choose to do. Write down their name, the activity and one thing you liked about their project.   1. Name:   Activity:  What you liked:   1. Name:   Activity:  What you liked:   1. Name:   Activity:  What you liked:   1. Name:   Activity:  What you liked:   1. Name:   Activity:  What you liked: |
| Choose five classmates who had a project that taught you something new or pointed out something that you didn’t pick up on as you were researching or completing your activities.   1. Name:   Activity:  Something new:   1. Name:   Activity:  Something new:   1. Name:   Activity:  Something new:   1. Name:   Activity:  Something new:   1. Name:   Activity:  Something new: |
| Choose five classmates who completed an activity that you also completed, but tell how they did their activity different than the way you did yours.   1. Name:   Activity:  Difference:   1. Name:   Activity:  Difference:   1. Name:   Activity:  Difference:   1. Name:   Activity:  Difference:   1. Name:   Activity:  Difference: |
| Make five observations of your choice. Pick out a classmate who did something interesting, had a project you really liked, did something you wish you would have tried or thought of, etc. Choose five different students.   1. Name:   Activity:  What you liked:   1. Name:   Activity:  What you liked:   1. Name:   Activity:  What you liked:   1. Name:   Activity:  What you liked:   1. Name:   Activity:  What you liked: |

Be sure to turn your information sheet in to me before the end of class today!