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| **Day of Unit** | **OACS** | **Geography Themes** | **Assessment** | **Lesson Outline** |
| **Day 1 Introduction** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 | Location  Place  Region  Human/Environment  Movement | Completion Grade on in class questions  Participation Grade | Introduce Artifact Box  Small group discussion about maps and the locations. Students will answer guiding questions to discover the geography of the river civilizations. |
| **Day 2 River Civilization Farming** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 | Movement  Place  Human/Environment | Exit Slip  Homework Assignment | Discuss tools from artifact box. As a class, create a venn diagram comparing ancient farming to today’s farming. Students will fill out an exit slip to gauge their learning. |
| **Day 3 Daily Life** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 | Region | What’s the scoop?  Extra Credit: Chinese Numbers | Introduce Jade beads, brick wall and number system from artifact box. Student will look at pictures about what the communities looked like and answer guiding questions. At the end of class students will fill out the “What’s the Scoop?” organizer to see what they learned today. |
| **Day 4 Indus Valley Story** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 | Human/Environment | Story about life in a river civilization | Read the Indus Valley story from the artifact box. Have students discuss the story in small groups. Students will then create their own story taking place in either the Huang Ho or Indus River Valley. |
| **Day 5 Present-Day** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 | Location  Place | Exit Slip  Peer Review of story | Students will share their stories with their small group and they will fill in their peer review form. As a class, we will discuss present-day locations of the civilizations. |
| **Day 6 File Folder Project Introduction** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 |  | File Folder Project | Introduce the file folder project and show students the rubric to guide their work. Students can work with a partner to fill in their graphic organizer with notes for their file folder. |
| **Day 7 Work Day** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 |  | File Folder Project | Students will work on their project with a partner or on their own. |
| **Day 8 Sharing** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 |  | File Folder Project  Peer Review | Student will share their projects with the class. Peers will fill out the peer review form to give each other feedback. |
| **Day 9 Sharing** | History 6.4  Geography 6.1  Geography 6.2  Geography 6.5a  Skills and Methods 6.7 |  | File Folder Project  Peer Review | Student will share their projects with the class. Peers will fill out the peer review form to give each other feedback. |