Webquest for OACS Government 6.4: Describe the defining characteristics of democracies, monarchies and dictatorships. This webquest can be implemented into a website.

**Government Webquest**

**![C:\Users\Renee\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HHLW4LFZ\MC900319758[1].wmf]()**

**Introduction:**

Your team has been hired to research the different forms of government for a newly formed country. This country has been formed on a remote island in the Pacific Ocean. Leaders and citizens want to decide on a type of government, and they have hired you to research the pros and cons of democracies, monarchies and dictatorships. Your team’s research will play a critical role in the future of the country, so you will need to take your research seriously! Good Luck!

**Task:**

Your mission will be completed in groups of three. One member will research democracies, one will research monarchies and the third will research dictatorships. You will need to research the following:

* What your type of government is like and how it is set up.
* The Pros (positives) of your government type.
* The Cons (negatives) of your government type.
* Why you think the country should or should not choose this form of government. Be sure to back up your reasoning with facts.

You will then need to create a trifold poster or a PowerPoint Presentation that highlights this information.

**Process:**

1. First you will need to get together with your assigned group of three.
2. Next you will draw your government type out of a hat.
3. After you have your assigned government type, you will need to visit the resources page and look at your resources. As you are researching, you will need to take notes by filling out your graphic organizer.
4. Once your team has finished their graphic organizers, you will need to compile your information in a trifold poster or PowerPoint Presentation. These will need to include all of the information from the task page.
5. When your group’s PowerPoint Presentation or trifold poster is completed, you will present your findings to the class.
6. After all groups have shared, the class will look at the different types of government and discuss the many pros and cons.

**Resources:**

**Democracies:**

<http://www.congressforkids.net/Independence_democracy.htm>

<http://www.historyforkids.org/learn/government/democracy.htm>

Fitzpatrick, A. (2007). *Democracy*. Creative Educ.

**Monarchies:**

<http://encyclopedia.kids.net.au/page/mo/Monarchy>

<http://www.historyforkids.org/learn/government/monarchy.htm>

Fandel, J. (2007). *Monarchy*. Creative Educ.

**Dictatorships:**

<http://encyclopedia.kids.net.au/page/di/Dictatorship>

<http://academickids.com/encyclopedia/index.php/Dictatorship>

Fandel, J. (2007). *Communism*. Creative Educ.

**Evaluation:**

Your project will be evaluated based on the following rubric.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Beginning 1** | **Developing 2** | **Qualified 3** | **Exemplary 4** |
| **Grammar and Spelling** | Multiple spelling or grammatical errors. | More than two spelling or grammatical errors. | One or two spelling or grammatical errors. | No errors in spelling or grammar are present. |
| **Organization /** **Formatting** | There are no labels or separation of roles. No consistency on font and size. | A label is missing or role separation is unclear. Little consistency on font and size. | Sections are clearly labeled. Font and size need more consistency | Sections are clearly labeled and layout of project is well thoughtout. |
| **Cooperation** | No teamwork is evident. | A little teamwork is evident. | The team worked well together most of the time. | The team worked well together all of the time. |
| **Taking Responsibility** | Whole sections of the project are missing. | The project is somewhat incomplete. | Most of the necessary parts of the project are evident. | All necessary parts of the project are evident and it shows that each group member participated. |
| **Inferences Made** | A very limiter understanding of the government types is shown. | A partial understanding of the government types is shown. | A complete understanding of the government types is shown. | A complete understanding of the government types is evident and related to the task given in the webquest. |

Score: / 20

Comments:

**Conclusion:**

Your participation and research is greatly appreciated and will be taken into consideration. Take a few moments and think about the following questions to prepare for the class discussion.

* What did you learn from this webquest?
* How did your opinions change after this lesson?
* What was your favorite part of this activity?
* What do you still want to know about government?
* What questions do you have?
* How would you change this lesson?