Statistics for Imagining America's National Survey on Pathways for Publicly Engaged Scholars

Total submissions: 493

* Calculated using numeric values

Statistics are not calculated for

this question type.

Long response Question

Scholarship and Practice Imagining America defines Publicly Engaged Scholarship (PES) as follows: Publicly engaged academic work is "scholarly or creative activity integral to a faculty member's academic area. It encompasses different forms of making knowledge about, for, and with diverse publics and communities. Through a coherent, purposeful sequence of activities, it contributes to the public good and yields artifacts of public and intellectual value." Please list all the keywords you associate with public scholarship:

Total responses (N): 465

Did not respond: 28

Multiple choice - multiple answers (check) *Question*

To better understand the development of publicly engaged scholars, like yourself, we want to learn about the journey that led you to your current work. What experiences shaped your interest in publicly engaged scholarship in a significant way? (Select all that apply.)

	Total responses (N): 492	Did not respon	nd: 1
Nume	ric		
value	Answer	Frequency	Percentage
1	Secondary school experience(s)	150	30.49%
2	Collegiate experiences	266	54.07%
3	Graduate work	374	76.02%
4	Personal or	304	61.79%
	professional mentor(s)		
5	Religious involvements	113	22.97%
6	Cultural involvements	264	53.66%
7	Community service	302	61.38%
8	Work or internship experience	227	46.14%
9	Family members and friends	191	38.82%
10	Other:	99	20.12%

	Response statistics*		
Mean	5.16		
Median	4.00		
Mode	3		
Min/Max	1/10		
Standard deviation	2.61		

Multiple choice - multiple answers (check) *Question*

As you reflect on your life today, as a publicly engaged scholar, how would you currently define yourself? (Select all that apply.)

	Total responses (N): 493	Did not respon	nd: 0
Nume	ric		
value	Answer	Frequency	Percentage
1	Activist	222	45.03%
2	Artist	145	29.41%
3	Interdisciplinarian	310	62.88%
4	Learner	369	74.85%
5	Mentee	192	38.95%
6	Mentor	259	52.54%
7	Researcher	361	73.23%
8	Scholar	360	73.02%
9	Student	270	54.77%
10	Teacher	355	72.01%
11	Undecided	13	2.64%
12	Other:	79	16.02%

	Response statistics*		
Mean 6.10			
Median	4.00		
Mode	4		
Min/Max	1/12		
Standard deviation	2.94		

Multiple choice - one answer (button) *Question*

How many academic credit-bearing courses during your undergraduate experience included a community-based project (e.g., service-learning)?

	Total responses	(N): 4	490	Did	not respon	nd: 3
Nume value 1	ric Answer O				Frequency 285	Percentage 58.16%
2	1				88	17.96%
3	2				42	8.57%
4	3				33	6.73%
5	4				17	3.47%
6	5				1	0.20%
7	6 or more				24	4.90%

	Response statistics*		
Mean	2.00		
Median	1.00		
Mode	1		
Min/Max	1/7		
Standard deviation	1.58		

Multiple choice - one answer (button) *Question*

What kind of impact did this experience have on your choice of study in graduate school?

	Response statistics*			
Mean	3.25			
Median	4.00			
Mode	5			

T	otal responses (N): 488	Did not respon	nd: 5
Numeric value 1 2 3	Answer None at all Some Strong	Frequency 122 88 27	Percentage 25.00% 18.03% 5.53%
4	Very strong	47	9.63%
N/A (I did not take any credit-bearing, service-based courses.)		204	41.80%

Min/Max	1/5
Standard deviation	1.70

During your undergraduate experience, did you talk about career plans with a faculty member or advisor?

	Total responses (N): 490	Did not respond: 3
Numei value 1	ric Answer Never	Frequency Percentage 102 20.82%
2	Sometimes	275 56.12%
3	Often	68 13.88%
4	Very often	45 9.18%

	Response statistics*	
Mean	2.11	
Median	2.00	
Mode	2	
Min/Max	1/4	
Standard deviation	0.84	

Multiple choice - one answer (button) *Question*

Did these conversations on your career plans with a faculty member or advisor include aspects that relate to your community-engaged scholarship or future career?

T	otal responses	(N):	489	Did	not respon	nd: 4
Numerio value 1	Answer No				Frequency 218	Percentage 44.58%
2	Yes				179	36.61%
3	N/A				92	18.81%

Response statistics*	
Mean	1.74
Median	2.00
Mode	1
Min/Max	1/3
Standard deviation	0.75

Multiple choice - one answer (button)

Question

What kind of impact did these conversations have on your choice of study in graduate school?

Total responses (N): 492 Did not respond: 1

Response statistics*	
Mean	2.85
Median	3.00
Mode	2
Min/Max	1/5

Numeric			
value	Answer	Frequency	Percentage
1	None at all	114	23.17%
2	Some	131	26.63%
3	Strong	72	14.63%
4	Very strong	67	13.62%
5	N/A	108	21.95%

Standard	1.48
deviation	1.40

Matrix - one answer per row (button) *Question*

Particulars of Your Work Who do you consider the top three collaborators or partners in your publicly engaged scholarly work? (Please rank accordingly.)

Row 1

Third-most collaborator

Total responses (N): 484 Did not respond: 9			
Numeric			
value	Answer	Frequency	Percentage
1	Graduate students	92	19.01%
2	Faculty	85	17.56%
3	Community members	74	15.29%
4	Non-profit org.	59	12.19%
5	University administrators	32	6.61%
6	Your academic dept.	36	7.44%
7	Service office on- campus	17	3.51%
8	Other	36	7.44%
9	N/A	53	10.95%

Row 2

Secondary collaborator

Total responses (N): 489 Did not respond: 4 Numeric Answer Frequency Percentage value 13.70% 1 Graduate students 67 22.70% 2 111 Faculty 24.34% 119 Community members 14.72% Non-profit org. 72 5 15 3.07% University administrators Your academic dept. 32 6.54% 19 3.89% Service office oncampus

Response statistics*		
Row1		
Mean	4.09	
Median	3.00	
Mode	1	
Min/Max	1/9	
Standard deviation	2.68	
Row2		
Mean	3.66	
Median	3.00	
Mode	3	
Min/Max	1/9	
Standard deviation	2.27	
Row3		
Mean	3.45	
Median	3.00	
Mode	3	
Min/Max	1/9	
Standard deviation	2.13	

8	Other	29	5.93%
9	N/A	25	5.11%

Row 3

Primary/Top collaborator

То	tal responses (N): 491	Did not respon	nd: 2
Numeric			
value	Answer	Frequency	Percentage
1	Graduate students	69	14.05%
2	Faculty	117	23.83%
3	Community members	131	26.68%
4	Non-profit org.	81	16.50%
5	University administrators	15	3.05%
6	Your academic dept.	14	2.85%
7	Service office on- campus	14	2.85%
8	Other	33	6.72%
9	N/A	17	3.46%

Multiple choice - multiple answers (check) *Question*

Who are your primary research participants? (Select all that apply.)

Tot	al responses (N): 477	Did not respon	d: 16
Numeric			
value	Answer	Frequency	Percentage
1	College students	200	41.93%
2	Community members	311	65.20%
3	Artists or writers	87	18.24%
4	Children	84	17.61%
5	Faculty	84	17.61%
6	Other:	88	18.45%

Response statistics*	
Mean	2.77
Median	2.00
Mode	2
Min/Max	1/6
Standard deviation	1.63

Multiple choice - multiple answers (check) *Question*

What population(s) is your scholarship meant to serve? (Select all that apply.)

Total responses (N): 484 Did not respond: 9

Numeric

value Answer Frequency Percentage

1 College students 267 55.17%

Response statistics*	
Mean	2.97
Median	2.00
Mode	2
Min/Max	1/6
Standard deviation	1.69

2	Community members	393	81.20%
3	Artists or writers	115	23.76%
4	Children	126	26.03%
5	Faculty	200	41.32%
6	Other:	121	25.00%

What do you consider your primary area of research (i.e., specialty, area of expertise)?

То	otal responses (N): 490	Did not respon	nd: 3
Numeric			
value	Answer	Frequency	Percentage
1	Art	38	7.76%
2	Humanities	134	27.35%
3	Design	7	1.43%
4	Education	112	22.86%
5	Social Science	125	25.51%
6	Natural Science	10	2.04%
7	Law	3	0.61%
8	Engineering	1	0.20%
9	Computer Science	2	0.41%
10	Other:	58	11.84%

Response statistics*	
Mean	4.26
Median	4.00
Mode	2
Min/Max	1/10
Standard deviation	2.56

Long response *Question*

What is your research topic?

Total responses (N): 465 Did not respond: 28

Statistics are not calculated for this question type.

Long response *Question*

If willing, please share the title (or working title) of your thesis(es). (Masters and/or dissertation)

Total responses (N): 294 Did not respond: 199

Statistics are not calculated for this question type.

Multiple choice - multiple answers (check) *Question*

What do you hope to accomplish through your engaged

	Response statistics*		
Mean	5.68		
Median	5.00		

scholarship? (Select all that apply.)				
Total responses (N): 488 Did not respond: 5				
Numeric value	Answer	Frequency	Percentage	
1	Promote social justice	365	74.80%	
2	Enact or support civic leadership	197	40.37%	
3	Enact or support civic engagement and responsibility	330	67.62%	
4	Social entrepreneurialism	70	14.34%	
5	Improve pedagogy	294	60.25%	
6	Enhance research methodology	191	39.14%	
7	Expand knowledge, methods, and/or scholarship in the discipline	376	77.05%	
8	Expand knowledge, methods, and/or scholarship in the public	347	71.11%	
9	Provide support/mentorship for your research population	229	46.93%	
10	Personal growth	295	60.45%	
11	Other:	47	9.63%	

Mode	7
Min/Max	1/11
Standard deviation	3.04

Matrix - o Question	Matrix - one answer per row (button) Question			
Please indicate the top three resources that have been most helpful to you during your work as a publicly engaged scholar?				
Row 1 Helpful				
То	Total responses (N): 473 Did not respond: 20			
Numeric				
value	Answer	Frequency	Percentage	
1	Dissertation advisor	39	8.25%	
2	National associations (IA, AIS, AACU)	24	5.07%	
3	On-line journals	37	7.82%	
4	On-line resources- other than journals	29	6.13%	
5		50	10.57%	

	Response statistics*	
Row1		
Mean	6.77	
Median	4.00	
Mode	9	
Min/Max	1/11	
Standard deviation	3.21	
Row2		
Mean	7.10	
Median	3.00	
Mode	10	
Min/Max	1/11	
Standard deviation	3.33	
Row3		

	Mentors		
6	Your institution's community engagement office	27	5.71%
7	Library	35	7.40%
8	Your academic dept	29	6.13%
9	Peers	84	17.76%
10	Community partners	66	13.95%
11	Faculty	53	11.21%

Mean	6.57
Median	3.00
Mode	10
Min/Max	1/11
Standard deviation	3.47

Row 2 More helpful

	Total responses (N): 479	Did not respon	d: 14
Nume	eric		
value	Answer	Frequency	Percentage
1	Dissertation advisor	51	10.65%
2	National associations (IA, AIS, AACU)	20	4.18%
3	On-line journals	26	5.43%
4	On-line resources- other than journals	14	2.92%
5	Mentors	55	11.48%
6	Your institution's community engagement office	24	5.01%
7	Library	17	3.55%
8	Your academic dept	26	5.43%
9	Peers	84	17.54%
10	Community partners	109	22.76%
11	Faculty	53	11.06%

Row 3 Most helpful

r	Cotal responses (N): 479	Did not respon	d: 14
Numeri	ic		
value	Answer	Frequency	Percentage
1	Dissertation advisor	77	16.08%
2	National associations (IA, AIS, AACU)	16	3.34%
3	On-line journals	20	4.18%
4	On-line resources- other than journals	12	2.51%
5	Mentors	72	15.03%
6	Your institution's community engagement office	37	7.72%
7	Library	16	3.34%

8	Your academic dept	12	2.51%
9	Peers	80	16.70%
10	Community partners	88	18.37%
11	Faculty	49	10.23%

Multiple choice - multiple answers (check) *Question*

Where do you conduct your research? (Select all that apply.)

Total responses (N): 479 Did not respond: 14			d: 14
Numeric			
value	Answer	Frequency	Percentage
1	Non profit community based organizations	224	46.76%
2	Museums	50	10.44%
3	Theatres playhouses	29	6.05%
4	K-12 Educational settings	127	26.51%
5	Higher educational settings	240	50.10%
6	Other:	156	32.57%

	Response statistics*	
Mean	3.70	
Median	4.00	
Mode	5	
Min/Max	1/6	
Standard deviation	1.92	

Multiple choice - one answer (button) *Question*

How do you see publicly engaged scholarship evolving over the next 5-10 years?

То	tal responses (N): 491	Did not respon	nd: 2
Numeric			
value	Answer	Frequency	Percentage
1	Will become the standard expectation of all faculty	107	21.79%
2	Will remain a niche commitment amongst a few engaged faculty	269	54.79%
3	Will no longer remain be a topic area of interest in higher education	5	1.02%
4	Unsure	64	13.03%
5	Other:	46	9.37%

	Response statistics*	
Mean	2.33	
Median	2.00	
Mode	2	
Min/Max	1/5	
Standard deviation	1.22	

Graduate Program Experiences When you selected your graduate program, how important was it that the program's faculty had expertise in publically engaged scholarship, community-based research, or participatory action research?

Т	otal responses (N): 491	Did not respon	nd: 2
Numeric value	Answer Not important	Frequency 185	Percentage 37.68%
2	Somewhat important	114	23.22%
3	Important	73	14.87%
4	Very important	58	11.81%
5	Extremely important	61	12.42%

	Response statistics*	
Mean	2.38	
Median	2.00	
Mode	1	
Min/Max	1/5	
Standard deviation	1.41	

Multiple choice - one answer (button) *Question*

When you selected your graduate program, how important was it that other graduate students conducted research for their dissertations using engaged research methods?

Total responses (N): 491 Did not respond: 2			
Numeric value 1	<i>Answer</i> Not important	Frequency 270	Percentage 54.99%
2	Somewhat important	101	20.57%
3	Important	65	13.24%
4	Very important	38	7.74%
5	Extremely important	17	3.46%

	Response statistics*	
Mean	1.84	
Median	1.00	
Mode	1	
Min/Max	1/5	
Standard deviation	1.13	

Multiple choice - one answer (button) *Question*

Through your courses, mentoring, and advising, how much training did you get in engaged research methods (Community-Based Research, Participatory Action Research, public scholarship, community-engaged research)?

	Total responses (N): 489	Did not respon	nd: 4
Nume value 1	eric Answer No training	Frequency 123	Percentage 25.15%
2	Poor training	81	16.56%
3	Average training	123	25.15%
4		116	23.72%

	Response statistics*
Mean	2.76
Median	3.00
Mode	1, 3
Min/Max	1/5
Standard deviation	1.32

Excellent training

Multiple choice - one answer (button) *Question*

To what degree did your graduate program prepare you to be a competent publicly engaged scholar?

Tot	tal responses (N): 486	Did not respon	nd: 7
Numeric value 1	Answer No preparation	Frequency 101 130	Percentage 20.78% 26.75%
2	Lacked adequate preparation	130	26.75%
3	Prepared	138	28.40%
4	Well prepared	80	16.46%
5	Highly prepared	37	7.61%

Response statistics*	
Mean	2.63
Median	3.00
Mode	3
Min/Max	1/5
Standard deviation	1.20

Multiple choice - one answer (button) *Question*

How important was/is it for you to find a position after graduate school at a college or university that values publicly engaged scholarship?

Total responses (N): 490		Did not respon	nd: 3
Numeric value 1	<i>Answer</i> Not important	Frequency 46	Percentage 9.39%
2	Somewhat important	75	15.31%
3	Important	102	20.82%
4	Very important	136	27.76%
5	Extremely important	131	26.73%

	Response statistics*
Mean	3.47
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.29

Matrix - one answer per row (button) *Question*

Foundations and Directions We recognize that the importance of public scholarship comes from a plethora of support and services. Please indicate how helpful you find the supports you receive below.

Row 1

Cohort

Total responses (N): 473 Did not respond: 20

Response statistics*			
Row1			
Mean	3.37		
Median	3.00		
Mode	3		
Min/Max	1/6		
Standard deviation	1.61		
Row2			

Numeric			1	Mean	3.77
value	Answer	Frequency	Percentage	Median	4.00
1	Not helpful	60	12.68%	Mode	4
2	Somewhat helpful	103	21.78%		
3	Helpful	114	24.10%	Min/Max	1/6
4	Very helpful	65	13.74%	Standard deviation	1.18
5	Extremely helpful	59	12.47%	Row3	
6	N/A	72	15.22%		
				Mean	3.40
Row 2				Median	3.00
Commun	ity members			Mode	4
Commun	Try members			Min/Max	1/6
	al responses (N): 480	Did not respon	nd: 13	Standard deviation	1.11
Numeric value	Answer	Frequency	Percentage	Row4	
1	Not helpful	9	1.88%	Mean	3.48
2	Somewhat helpful	66	13.75%	Median	3.00
3	Helpful	122	25.42%	Mode	4
4	Very helpful	137	28.54%	Min/Max	1/6
5	Extremely helpful	119	24.79%	Standard	
6	N/A	27	5.62%	deviation	1.34
	,,,			Row5	
Row 3				Mean	4.31
				Median	5.00
Faculty				Mode	5
Tot	al responses (N): 482	Did not respon	nd: 11	Min/Max	1/6
Numeric				Standard	1.46
value	Answer	Frequency	Percentage	deviation	1.40
1	Not helpful	20	4.15%	Row6	
2	Somewhat helpful	84	17.43%	Mean	4.47
3	Helpful	146	30.29%	Median	5.00
4	Very helpful	151	31.33%	Mode	6
5	Extremely helpful	75	15.56%	Min/Max	1/6
6	N/A	6	1.24%		1/0
				Standard deviation	1.76
Row 4				Row7	
Family a	nd friends			Mean	3.25
				Median	3.00
Tot	al responses (N): 477	Did not respon	nd: 16	Mode	3
Numeric value	Answer	Frequency	Percentage	Min/Max	1/6
vaiue 1	Not helpful	30	6.29%	Standard	
2	Somewhat helpful	95	19.92%	deviation	1.60
	Helpful	118	24.74%	Row8	
3	Helpiul		24.95%	Mean	4.68
3	Vary halpful	119			
4	Very helpful	119			5.00
	Very helpful Extremely helpful N/A	119 82 33	17.19%	Median Mode	5.00

es (N): 483 ful at helpful oful y helpful at helpful oful y helpful		not responsible frequency 30 36 62 93 152 110 not responsible frequency 38 46 68	Percentage 6.21% 7.45% 12.84% 19.25% 31.47% 22.77% ad: 25 Percentage 8.12% 9.83% 14.53%
at helpful oful y helpful es (N): 468 ful at helpful oful	Did	30 36 62 93 152 110 not respon	6.21% 7.45% 12.84% 19.25% 31.47% 22.77% ad: 25 Percentage 8.12% 9.83% 14.53%
at helpful oful y helpful es (N): 468 ful at helpful oful	Did	30 36 62 93 152 110 not respon	6.21% 7.45% 12.84% 19.25% 31.47% 22.77% ad: 25 Percentage 8.12% 9.83% 14.53%
at helpful oful y helpful es (N): 468 ful at helpful oful	Did	36 62 93 152 110 not respon	7.45% 12.84% 19.25% 31.47% 22.77% ad: 25 Percentage 8.12% 9.83% 14.53%
oful y helpful es (N): 468 ful at helpful	Did	62 93 152 110 not respon	12.84% 19.25% 31.47% 22.77% and: 25 Percentage 8.12% 9.83% 14.53%
y helpful es (N): 468 ful at helpful	Did	93 152 110 not respon Frequency 38 46 68	19.25% 31.47% 22.77% ad: 25 Percentage 8.12% 9.83% 14.53%
y helpful es (N): 468 ful at helpful	Did	152 110 not respon Frequency 38 46 68	31.47% 22.77% ad: 25 Percentage 8.12% 9.83% 14.53%
es (N): 468 ful at helpful	Did	not responsible frequency 38 46 68	22.77% nd: 25 Percentage 8.12% 9.83% 14.53%
ul at helpful	Did	Frequency 38 46 68	Percentage 8.12% 9.83% 14.53%
ul at helpful	Did	Frequency 38 46 68	Percentage 8.12% 9.83% 14.53%
ul at helpful oful	Did	Frequency 38 46 68	Percentage 8.12% 9.83% 14.53%
at helpful oful		38 46 68	8.12% 9.83% 14.53%
at helpful oful		38 46 68	8.12% 9.83% 14.53%
at helpful oful		68	14.53%
oful			
			10 15
		49	10.47%
		39	8.33%
,		228	48.72%
ations			
es (N): 478	Did	not respon	nd: 15
ul		Frequency 69	Percentage
at helpful		109	22.80%
		113	23.64%
oful		80	16.74%
y helpful		34	7.11%
		73	15.27%
kpenses			
es (N): 478	Did	not respon	nd: 15
		5	D
ul			Percentage 7.32%
			3.97%
	ul at helpful oful y helpful	s (N): 478 Did ul at helpful oful y helpful epenses s (N): 478 Did	Frequency ul 69 109 113 oful 80 y helpful 73 Expenses S (N): 478 Did not respon

Standard deviation	1.50
Row9	
Mean	4.80
Median	5.00
Mode	5
Min/Max	1/6
Standard deviation	1.35
Row10	
Mean	3.21
Median	3.00
Mode	2
Min/Max	1/6
Standard deviation	1.75
Row11	
Mean	3.20
Median	3.00
Mode	4
Min/Max	1/6
Standard deviation	1.37
Row12	
Mean	4.54
Median	5.00
Mode	6
Min/Max	1/6
Standard deviation	1.34
Row13	
Mean	3.13
Median	3.00
Mode	3
Min/Max	1/6
Standard deviation	1.25

3	Helpful	38	7.95%
4	Very helpful	59	12.34%
5	Extremely helpful	147	30.75%
6	N/A	180	37.66%

Row 9

Tuition remission

	Total responses (N): 478	Did not respon	d: 15
Nume value 1		Frequency 24	Percentage 5.02%
2	Somewhat helpful	15	3.14%
3	Helpful	34	7.11%
4	Very helpful	58	12.13%
5	Extremely helpful	176	36.82%
6	N/A	171	35.77%

Row 10

Upper-level university administrators

Total responses (N): 478		cal responses (N): 478	Did not respon	d: 15
	Numeric			
	value	Answer	Frequency	Percentage
	1	Not helpful	98	20.50%
	2	Somewhat helpful	106	22.18%
	3	Helpful	83	17.36%
	4	Very helpful	61	12.76%
	5	Extremely helpful	50	10.46%
	6	N/A	80	16.74%

Row 11

Your academic department (mission, philosophy, culture)

al responses (N): 477	Did not respond: 16	
<i>Answer</i> Not helpful	Frequency 59	Percentage
Somewhat helpful	107	22.43%
Helpful	102	21.38%
Very helpful	113	23.69%
Extremely helpful	81	16.98%
N/A	15	3.14%
	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful	Answer Frequency Not helpful 59 Somewhat helpful 107 Helpful 102 Very helpful 113 Extremely helpful 81

Row 12

Your associated non-profit organization

Total responses (N): 472 Did not respond: 21				
Numeric value 1	Answer Not helpful Somewhat helpful	Frequency Percentage 9 1.91% 31 6.57%		
3	Helpful	71 15.04%		
5	Very helpful Extremely helpful	90 19.07% 125 26.48%		
6	N/A	146 30.93%		

Row 13

Your institution as a whole (mission, philosophy, culture)

Total responses (N): 479 Did not respond: 14				
Numeric value 1	Answer Not helpful	Frequency 42 116	Percentage 8.77% 24.22%	
3	Somewhat helpful Helpful	116	30.69%	
4	Very helpful	101	21.09%	
5	Extremely helpful	58	12.11%	
6	N/A	15	3.13%	

Long response Question

In addition to receiving various support, we know publicly engaged scholars face challenges and limitations. Please offer suggestions to improve opportunities for publicly engaged scholars/scholarship?

Total responses (N): 324 Did not respond: 169

Statistics are not calculated for this question type.

Short response *Question*

What would be your ideal career?

Total responses (N): 434 Did not respond: 59

this question type.

Statistics are not calculated for

Multiple choice - one answer (button) *Question*

Have you began your job search?

Total responses (N): 456 Did not respond: 37

	Response statistics*		
Mean	1.68		
Median	1.00		
Mode	1		

Numeric			
value	Answer	Frequency	Percentage
1	I am not currently seeking employment.	270	59.21%
2	I am seeking employment, but have not started to look.	62	13.60%
3	Yes, I have began my search. (Please write-in jobs you are pursuing):	124	27.19%

Min/Max	1/3
Standard deviation	0.87

Part of our research focuses on early career professionals (faculty members, administrators, etc.), inside and outside of academe. We loosely define early career as people up to five years since completing graduate school; however, we are interested in your responses even if you graduated more than five years ago. Additionally, this contingency of participants is not currently enrolled in graduate school. Are you currently in graduate school?

Tot	al responses	(N):	482	Did no	t respon	ıd: 11
Numeric value 1	<i>Answer</i> No				equency 231	Percentage 47.93%
2	Yes				251	52.07%

Response statistics*			
Mean	1.52		
Median	2.00		
Mode	2		
Min/Max	1/2		
Standard deviation	0.50		

Multiple choice - one answer (button) *Question*

Early Career Professionals Where is your current place of employment?

	Total responses (N): 230	Did not respon	d: 12
Nume	eric		
value	Answer	Frequency	Percentage
1	College or university (as a faculty member)	164	71.30%
2	College or university (as an administrator)	21	9.13%
3	College or university (as a joint faculty member and an administrator)	8	3.48%
4	Secondary school	2	0.87%
5	Non-profit organizations/ Social movement	9	3.91%

	Response statistics*
Mean	2.02
Median	1.00
Mode	1
Min/Max	1/7
Standard deviation	1.99

	organizations		
6	Association	0	0.00%
7	Other:	26	11.30%

Question	Multiple choice - one answer (button) Question Are you currently in a tenure track position?					
Tot Numeric	al responses (N): 231	Did not respon	d: 11			
	Answer	Frequency	Percentage			
1	No	91	39.39%			
2	Yes, when did you begin your position (mo/yr)?	140	60.61%			

	Response statistics*			
Mean	1.61			
Median	2.00			
Mode	2			
Min/Max	1/2			
Standard deviation	0.49			

Multiple	choice	-	one	answer	(button)
Questio	n				

To your knowledge, is there language in your faculty handbook that supports publicly engaged scholarship?

Т	otal responses	(N): 232	Did not res	pond: 10
Numerio value 1	Answer No		Frequen 64	cy Percentage 27.59%
2	Yes		80	34.48%
3	Don't know		67	28.88%
4	N/A		21	9.05%

	Response statistics*			
Mean	2.19			
Median	2.00			
Mode	2			
Min/Max	1/4			
Standard deviation	0.94			

Multiple choice - one answer (button) *Question*

How do you think the current promotion and tenure (P&T) or faculty evaluation policy at your institution values public scholarship and creative work?

Total responses (N): 231 Did not respond: 11				
Numeri	С			
value	Answer	Frequency	Percentage	
1	Not at all- Institutional P&T (evaluation) Policy fails to address public scholarship	26	11.26%	
2	Minimal- Institutional P&T (evaluation) Policy addresses	77	33.33%	

Response statistics*		
Mean	2.92	
Median	3.00	
Mode	2	
Min/Max	1/6	
Standard deviation	1.38	

	public scholarship very little		
3	Moderate- Institutional P&T (evaluation) Policy addresses public scholarship somewhat	74	32.03%
4	Substantial- Institutional P&T (evaluation) Policy addresses public scholarship a great deal	14	6.06%
5	N/A	23	9.96%
6	Other:	17	7.36%

Another section of this survey focuses on participants who work(ed) with Imagining America's Publicly Active Graduate Education (PAGE) program. Please answer the following question accordingly, so you are directed to the correct section. Do you identify as a PAGE scholar through Imagining America?

Т	otal respons	es (N): 491	Did not respon	nd: 2
Numeric value 1	<i>Answer</i> No		Frequency 434	Percentage 88.39%
2	Yes		57	11.61%

	Response statistics*		
Mean	1.12		
Median	1.00		
Mode	1		
Min/Max	1/2		
Standard deviation	0.32		

Multiple choice - one answer (menu) *Question*

PAGE Questions What year did you participate in the PAGE Summit?

	Total responses	(N):	34	Dic	d not respond	d: 23
Numeri value	c Answer				Fraguancy	Percentage
value 1	2009				13	38.24%
_						
2	2008				8	23.53%
3	2007				7	20.59%
4	2006				3	8.82%
5	2005				2	5.88%
6	2004				1	2.94%
7	2003				0	0.00%
8	2002				0	0.00%

	Response statistics*		
Mean	2.29		
Median	2.00		
Mode	1		
Min/Max	1/6		
Standard deviation	1.38		

9	2001	0	0.00%
10	2000	0	0.00%

Matrix - one	answer	per	row	(button)
Question				

How important were the following in your decision to apply for and participate in the PAGE Summit?

Row	1
-----	---

Description of the program

Tot	tal responses (N): 53	Did not respon	d: 4
Numeric value 1	<i>Answer</i> Not important	Frequency 0	Percentage 0.00%
2	Somewhat important	0	0.00%
3	Important	14	26.42%
4	Very important	23	43.40%
5	Extremely Important	16	30.19%

Row 2

Recommendation of other students

To	otal responses (N): 53	Did not respon	d: 4
Numeric value 1	<i>Answer</i> Not important	Frequency 29	Percentage 54.72%
2	Somewhat important	7	13.21%
3	Important	2	3.77%
4	Very important	7	13.21%
5	Extremely Important	8	15.09%

Row 3

Recommendation of faculty/advisors

Total responses (N): 52 Did not respond: 5

Numeric			
value	Answer	Frequency	Percentage
1	Not important	18	34.62%
2	Somewhat important	5	9.62%
3	Important	7	13.46%
4	Very important	8	15.38%
5	Extremely Important	14	26.92%

Row 4

\$600/\$300 fellowship award

	Response statistics*
Row1	
Mean	4.04
Median	4.00
Mode	4
Min/Max	3/5
Standard deviation	0.76
Row2	
Mean	2.21
Median	1.00
Mode	1
Min/Max	1/5
Standard deviation	1.57
Row3	
Mean	2.90
Median	3.00
Mode	1
Min/Max	1/5
Standard deviation	1.66
Row4	
Mean	3.81
Median	4.00
Mode	5
Min/Max	1/5
Standard deviation	1.26

,	Total responses (N): 53	Did not respon	d: 4
Numerio value	Answer	Frequency	Percentage
1	Not important	4	7.55%
2	Somewhat important	5	9.43%
3	Important	8	15.09%
4	Very important	16	30.19%
5	Extremely Important	20	37.74%

Have you pursued your teaching differently as a result of the PAGE Summit?

	Total responses	(N):	55	Did not respon	nd: 2
Nume value 1	ric Answer No			Frequency 11	Percentage 20.00%
2	Yes			31	56.36%
3	N/A			13	23.64%

	Response statistics*
Mean	2.04
Median	2.00
Mode	2
Min/Max	1/3
Standard deviation	0.67

Multiple choice - one answer (button) *Question*

Have you pursued your research differently as a result of the PAGE Summit?

7	otal responses (N): 55	Did not respon	d: 2
Numeric value 1	<i>Answer</i> No		Frequency 8	Percentage
2	Yes		34	61.82%
3	N/A		5	9.09%
4	Other:		8	14.55%

	Response statistics*
Mean	2.24
Median	2.00
Mode	2
Min/Max	1/4
Standard deviation	0.88

Multiple choice - one answer (button) *Question*

Have you pursued your professional pathway differently as a result of the PAGE Summit and/or professional practice?

Total responses (N): 52 Did not respond: 5

Numeric value Answer Frequency Percentage
1 No 19.23%

	Response statistics*
Mean	1.90
Median	2.00
Mode	2
Min/Max	1/3
Standard deviation	0.53

2	Yes	37	71.15%
3	N/A	5	9.62%

	// // >		
Matrix - or Question	ne answer per row (button)		
How imp	ortant were the followin	g aspects of the	PAGE
Summit developr	to your subsequent work nent?	c and profession	al
Row 1			
	s/vocabulary		
То	tal responses (N): 48	Did not respon	d: 9
Numeric			
value	Answer	Frequency	Percentage
1	Not important	6	12.50%
2	Somewhat important	11	22.92%
3	Important	11	22.92%
4	Very important	10	20.83%
5	Extremely important	10	20.83%
Row 2			
Exercise	s		
То	tal responses (N): 48	Did not respon	d: 9
Numeric value	Answer	Frequency	Percentage
1	Not important	6	12.50%
2	Somewhat important	16	33.33%
3	Important	15	31.25%
4	•	9	18.75%
_	Very important	_	
5	Extremely important	2	4.17%
Row 3			
Approach	nes 		
	cal responses (N): 46	Did not respond	d: 11
Numeric value	Answer	Frequency	Percentage
1	Not important	0	0.00%
2	Somewhat important	13	28.26%
3	Important	16	34.78%
4	Very important	12	26.09%
5	Extremely important	5	10.87%
<i>J</i>	Extremely important	J	10.078
Row 4			

	Response statistics*	
Row1		
Mean	3.15	
Median	3.00	
Mode	2, 3	
Min/Max	1/5	
Standard	1 24	
deviation	1.34	
Row2		
Mean	2.69	
Median	3.00	
Mode	2	
Min/Max	1/5	
Standard	1.06	
deviation		
Row3		
Mean	3.20	
Median	3.00	
Mode	3	
Min/Max	2/5	
Standard deviation	0.98	
Row4		
Mean	3.09	
Median	3.00	
Mode	2	
Min/Max	1/5	
Standard	1 10	
deviation	1.12	
Row5		
Mean	3.37	
Median	4.00	
Mode	4	
Min/Max	1/5	
Standard deviation	1.14	
Row6		
Mean	3.71	
Median	4.00	
Mode	4	
	-	

To	cal responses (N): 47	Did not respond	d: 10
Numeric value	Answer	Frequency	Percentage
1	Not important	2	4.269
2	Somewhat important	16	34.049
3	Important	10	21.289
4	Very important	14	29.799
5	Extremely important	5	10.649
Row 5			
Collabor	ation skills		
To	cal responses (N): 46	Did not respond	d: 11
Numeric value	Answer	Frequency	Percentage
1	Not important	2	4.35
2	Somewhat important	11	23.91
3	Important	8	17.39
4	Very important	18	39.139
5	Extremely important	7	15.229
Row 6			
Student	connections		
То	tal responses (N): 48	Did not respon	d: 9
Numeric	Answer	Fraguancy	Porcontag
<i>value</i> 1	Not important	2	Percentage 4.179
2	Somewhat important	6	12.509
3	Important	9	18.75
4	Very important	18	37.509
5	Extremely important	13	27.089
Row 7			
Faculty/s	staff connections		
	tal responses (N): 48	Did not respon	

Frequency Percentage

10.42%

22.92%

14.58%

31.25%

20.83%

5

11

7

15

10

Numeric

value

1

2

3

4 5 Answer

Not important

Very important

Important

Somewhat important

Extremely important

Min/Max	1/5
Standard deviation	1.13
Row7	
Mean	3.29
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.32
Row8	
Mean	3.54
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.22
Row9	
Mean	3.58
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.18

Row 8

Understanding of higher education policy trends

То	tal responses (N): 48	Did not respon	d: 9
Numeric value 1	<i>Answer</i> Not important	Frequency 4	Percentage 8.33%
2	Somewhat important	6	12.50%
3	Important	9	18.75%
4	Very important	18	37.50%
5	Extremely important	11	22.92%

Row 9

Understanding of other disciplinary formations

Т	otal responses (N): 48	Did not respon	d: 9
Numeric value 1	<i>Answer</i> Not important	Frequency 3	Percentage 6.25%
2	Somewhat important	6	12.50%
3	Important	11	22.92%
4	Very important	16	33.33%
5	Extremely important	12	25.00%

Multiple choice - one answer (button) *Question*

Would you recommend the PAGE Summit to graduate students?

	Total responses	(N): 51	Did not respon	d: 6
Numeri value	ic Answer		Frequency	Percentage
1	No		2	3.92%
2	Yes		49	96.08%

	Response statistics*	
Mean	1.96	
Median	2.00	
Mode	2	
Min/Max	1/2	
Standard deviation	0.20	

Multiple choice - one answer (button) *Question*

Knowing what you know now, would you choose to participate in the PAGE summit, again?

Numeric value Answer Frequency Percentage
1 Yes 39 82.98%
2 No 0 0.00%

	Response statistics*	
Mean	1.34	
Median	1.00	
Mode	1	
Min/Max	1/3	
Standard deviation	0.76	

I'm glad I participated in it once, but would not participate again. 17.02%

8

Long response *Question*

What changes would you want to recommend for next year's PAGE Summit?

Total responses (N): 28 Did not respond: 29

Statistics are not calculated for this question type.

Long response Question

What did you like most about the summit?

Total responses (N): 38 Did not respond: 19

Statistics are not calculated for this question type.

Short response *Question*

Demographic Information What year do you expect or did you graduate from graduate school?

Total responses (N): 479 Did not respond: 14

Statistics are not calculated for this question type.

Short response Question

What department/school are/were you enrolled in?

Total responses (N): 477 Did not respond: 16

Statistics are not calculated for this question type.

Multiple choice - one answer (button) *Question*

Do you identify as:

Total responses (N): 486 Did not respond: 7 Numeric value Answer Frequency Percentage 1 145 29.84% Male 2 Female 322 66.26% 2.88% 3 I prefer not to answer 14 4 Other: 5 1.03%

	Response statistics*	
Mean	1.75	
Median	2.00	
Mode	2	
Min/Max	1/4	
Standard deviation	0.55	

Multiple choice - multiple answers (check) *Question*

Do you identify as (select all that apply):

	Total responses (N): 482	Did not respon	d: 11
Nume value		Freauencv	Percentage
1	American Indian or other Native American	10	2.07%
2	Asian, Asian American, or Pacific Islander	33	6.85%
3	Black or African American	58	12.03%
4	White (non-Hispanic)	332	68.88%
5	Mexican or Mexican American	15	3.11%
6	Puerto Rican	4	0.83%
7	Other Hispanic or Latino	15	3.11%
8	Multiracial	14	2.90%
9	I prefer not to answer	19	3.94%
10	Other:	28	5.81%

	Response statistics*	
Mean	4.44	
Median	4.00	
Mode	4	
Min/Max	1/10	
Standard deviation	1.97	

Multiple choice - multiple answers (check) *Question*

Do you have any disabilities? (Select all that apply.)

	Total responses (N): 480	Did not respon	d: 13
Nume	eric		
value	Answer	Frequency	Percentage
1	No, I do not have any disabilities	431	89.79%
2	Yes, I have a sensory impairment (vision or hearing)	5	1.04%
3	Yes, I have a mobility impairment	2	0.42%
4	Yes, I have a learning disability	12	2.50%
5	Yes, I have a mental health disorder	8	1.67%
6	Yes, I have another disability	4	0.83%
7	I choose not to answer	19	3.96%
8	Other:	5	1.04%

	Response statistics*	
Mean	1.51	
Median	1.00	
Mode	1	
Min/Max	1/8	
Standard deviation	1.54	

Multiple choice - multiple answers (check) *Question*

Since graduating from high school, which of the following types of schools did you attend for your undergraduate education? (Select all that apply.)

Total responses (N): 486 Did not respond: 7			
Numerio			
value	Answer	Frequency	Percentage
1	Vocational or technical school	6	1.23%
2	Community or junior college	39	8.02%
3	4-year public university (research focus)	240	49.38%
4	4-year public college	67	13.79%
5	4-year private university (research focus)	116	23.87%
6	4-year private college	132	27.16%
7	Other:	13	2.67%

Response statistics*		
Mean	4.14	
Median	4.00	
Mode	3	
Min/Max	1/7	
Standard deviation	1.40	

Long response *Question*

Master's Degree: 1. What university(ies) did/do you attend for your master's degree(s)? 2. What program(s) did you receive your degree(s) from? 3. How many semesters did you work towards this (these) degree(s)? 4. What degree(s) did you receive (i.e. M.A., MFA, M.Ed., M.S.)?

Total responses (N): 493 Did not respond: 0

Statistics are not calculated for this question type.

Long response *Question*

Doctoral Degree: 1. What university(ies) did/do you attend for your doctoral degree(s)? 2. What program(s) did you receive your degree(s) from? 3. How many semesters did you work towards this (these) degree(s)? 4. What degree(s) did you receive?

Total responses (N): 492 Did not respond: 1

Statistics are not calculated for this question type.

What is the highest level of education that your father completed?

Total responses (N): 484 Did not respond: 9			
Nume			
value	Answer	, ,	Percentage
1	Did not finish high school	40	8.26%
2	Graduated from high school	78	16.12%
3	Attended college but did not complete degree	42	8.68%
4	Completed an associate's degree (A.A., A.S., etc.)	11	2.27%
5	Completed a bachelor's degree (B.A., B.S., etc.)	97	20.04%
6	Completed a master's degree (M.A., M.S., etc.)	84	17.36%
7	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)	103	21.28%
8	Unsure	6	1.24%
9	Other:	23	4.75%

Response statistics*		
Mean	4.82	
Median	5.00	
Mode	7	
Min/Max	1/9	
Standard deviation	2.24	

Multiple choice - one answer (button) *Question*

What is the highest level of education that your mother completed?

	Total responses (N): 485	Did not respon	nd: 8
Nume	ric		
value	Answer	Frequency	Percentage
1	Did not finish high school	36	7.42%
2	Graduated from high school	92	18.97%
3	Attended college but did not complete degree	50	10.31%
4	Completed an associate's degree (A.A., A.S., etc.)	31	6.39%
5	Completed a bachelor's degree	99	20.41%

Response statistics*	
Mean	4.48
Median	5.00
Mode	6
Min/Max	1/9
Standard deviation	2.14

6	(B.A., B.S., etc.) Completed a master's degree (M.A., M.S., etc.)	113	23.30%
7	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)	34	7.01%
8	Unsure	2	0.41%
9	Other:	28	5.77%

Short response *Question*

That brings us to the end of the survey. Thank you for taking the time to assist us with our research. We plan to conduct interviews as part of our study. May we contact you for a 30-minute telephone interview? If so, please provide an e-mail address and phone number where we can reach you.

Total responses (N): 274 Did not respond: 219

Statistics are not calculated for this question type.

