**Report on TTI Public Scholarship Research Group**

**New Name**

We have renamed ourselves. We are no longer the Tenure Team Collaboratory on Public Scholarship. Calling ourselves the TTI Public Scholarship Research Group emphasizes our research focus and underscores our differences from other IA collaboratories. Our group is part of the ongoing work of a core IA program, rather than a new project, so we felt that a name change was appropriate.

**Activities**

We wish we were further along. That said, all three of the developments that we discuss here have arisen from the remarkable success of the Tenure Team Initiative to date, including *Scholarship in Public* itself and the ripple effects of the TTI regional conferences. These new partnerships will enrich and inform the work we will do together in the Research Group.

**First,** last winter, we found **new opportunities for collaborative research** that helped us to frame the TTI Collaboratory more solidly as an effort directed at organizing to change institutional cultures. This enabled us to align the Collaboratory’s efforts with IA’s Mission and Values Statement and with “Linking Full Participation in Higher Education’s Public Mission,” a project of Syracuse University, the University of Southern California, Imagining America, and the Center for Organizational and Social Change at Columbia Law School. The Green Paper that we circulated to you for comment in April, *Scholarship in Public II: Purposes, Values, Concepts,* was the product of this collaboration.

**Second**, a series of conferences led us to discover **substantially broader networks of colleagues in key roles at engaged institutions**. We began a series of in-depth conversations with the members of the Research Group. These conversations are ongoing. With the members who participated in the TTI regional meetings, we had an informative conference call.

We also learned a great deal from other networks. Building on one of the primary recommendations of the TTI report, to understand and address the needs of graduate students and early career faculty, our panel at the Association of American Colleges and Universities (AACU) annual meeting in San Francisco last January illuminated issues pertaining to “Engaged Early Career Faculty in the Global Campus and the Global City: Redefining Diversity and Changing Humanities Education.” The annual meeting of the American Democracy Project of the American Association of State Colleges and Universities (AASCU) was particularly efficacious in linking us to significant impacts that we had not been aware of. Through all of these sources, we have been learning, not only about the concrete impacts of *Scholarship in Public* on campuses, but also, more broadly, about institutional citizenship and culture change. These intermediaries are the bearers of vital knowledge about how the “architecture” of civic professionalism is taking shape.

**Third,** both Julie Ellison and Tim Eatman serve on the steering committee of the **American Commonwealth Project** (ACP), a 2012 program initiated by the White House Office of Public Engagement with the Department of Education, the AACU, AASCU/American Democracy Project, Imagining America and other higher ed associations as major partners. We, and a number of other people, have been working on this since May 2011. We have spoken with some Research Group members individually about it. Before the 2011 IA national conference, we sent a memo (on which this report is based) to all Research Group members. This national effort will bring *Scholarship in Public* into the national higher education arena in a way that has not been possible before. Public scholarship is a central theme of the ACP.

The ACP was officially launched at a meeting in New York on September 7, 2011, by a group of higher education, government, and civic leaders. The ACP will use 2012, the 150th anniversary of the Morrill Act signed by President Lincoln in 1862, to advance the public mission of all sectors of higher education. A series of national video conferences among government officials, higher education leaders and community stakeholders will highlight public policies that facilitate public engagement. A summit in Washington in 2012 will reflect on the year’s work and findings about policies and practices needed to strengthen the democratic spirit of higher education. The ACP is led by Harry Boyte of the Center for Democracy and Citizenship; Nancy Cantor and Brian Murphy are the co-conveners of the presidents’ council.

ACP’s three goals include this one: “to create an infrastructure of policies, innovative initiatives and practices that quicken the momentum toward making civic learning, public engagements, and stewardship of place pervasive aspects of higher education.” As you can tell, this goal puts *Scholarship in Public* squarely in the broader picture of what David Scobey calls “the Copernican Revolution in Higher Education.” Along with the work on public scholarship, ACP undertakings include a Civic Learning Project; a Civic Health Initiative; a Citizen Alum, proposed and led by Julie Ellison.

**The Next Phase of our Research Efforts**

We want to constitute a small **working group** that will focus on materials from the 2009-2010 TTI regional conferences. We have invited volunteers from the Research Group who can commit to a modest amount of work in the coming months. We estimate that this will involve a total of twelve hours of work. We are eager for everyone’s input, not just those who join this working group. Telegraphic or impressionistic responses convey valued information.

In early October, we posted the full set of materials in the form of pdf files to the TTI-C Google site, where they are easily accessible to everyone. The materials include 1) a set of **draft survey questions**, being developed for participants in the regional conferences, as well as 2) selections from the **documentary record of the regional conferences**. Here is the link: <https://sites.google.com/site/tticollaboratory/project-updates/regionalmeetingsarchive>.

**The working group will consist of two sub-groups. People may volunteer for either or both.**

**One subgroup will examine the discourse of the regional meeting materials**. We will look for patterns in the articulation of values, norms, contexts, aspirations, and resistances. We will also seek to discern patterns of relationships between people and institutions, individuals’ perspectival shifts, and the uses of examples and stories. For those interested in examining the audio and video records of the conferences, those, too, are available online. We plan to single out for special emphasis the documents containing the conference charges, the pre-conference statements by institutional teams, and the panelists’ remarks.

**The other subgroup will develop a brief survey.** They will examine the material from the regional conferences, but from a different point of view. They will expand and refine Eatman’s draft survey questions for a short survey aimed especially at institutional intermediaries, e.g. the campus team members and discussion leaders at the regional conferences. This documentary archive of the TTI regional conferences suggests questions for the survey: “How has your institutional role changed?” “How has your individual perspective changed?” “Did the interaction with diverse institutions in your region, through the TTI regional conference, make a difference on your campus?” Once the survey is complete, Tim Eatman and his staff will administer it.

**Addenda**

We have included as addenda materials i) summarizing the regional conference model and ii) capturing in table form some of the ‘impact evidence’ we have gathered through connections with individuals and programs since the appearance of the report. This list is by no means definitive. We invite everyone we meet, and, of course, Research Group members themselves, to add to it by alerting us to developments that they know about through their own associational and institutional networks.

**Addendum I: The TTI Regional Conference Model**

**A. Ten Elements—Five Linked to Production of Documents**

* *Principles* based on report -- change the culture, arc of the career, continuum of scholarship
* *Purpose* to root the TTI initiative in the variegated work of particular campuses
* *Participation* of diverse campuses within region
* *Theme* and *agenda* shaped jointly by IA and participating campus teams (documents)
* *Charge* to campus team (documents)
* *Self-organizing* by campus teams leading to *Action Plan* (documents)
* *Face-to-face meeting* of all campus teams at the regional conference producing *outcomes statements* and *narrative synthesis* (documents)
* *Presence of national partners*
* *Rapid online publication* of event documents and audio
* *Momentum sustained* through assessment and expanded networks

**B. Schedule**

**2009-2010 REGIONAL MEETINGS SCHEDULE**

**Regional Meetings 2010**

|  |  |  |  |
| --- | --- | --- | --- |
| Date | IA Region | Host Institution | Focus/Format |
| March 17-19 | [Wisconsin](http://www.imaginingamerica.org/TTI/milwaukee.html) | University of Wisconsin, Milwaukee | Culture & Health |
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| --- | --- | --- | --- |
| Date | IA Region | Host Institution | Focus/Format |
| May 27 | [California](http://www.imaginingamerica.org/IApdfs/UCLA%20Regional%20Meeting%202010.pdf) | UCLA | Collaboratories |
| Sept. 11&12 | [Central New York](http://www.imaginingamerica.org/IApdfs/CNY%20Regional%20Meeting%202010.pdf) | Syracuse University | Art & Revitalization |
| Nov. 5 | [New England](http://www.imaginingamerica.org/IApdfs/New%20England%20Regional%20Meeting%202010.pdf) | Marlboro College | Campus Community Collaboration |
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**Regional Meetings 2009**

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| --- | --- | --- | --- |
| Date | IA Region | Host Institution | Focus/Format |
| February 19 | [Missouri/Oklahoma](http://www.imaginingamerica.org/TTI/mot.html) | Missouri State University | TTI |
| February 26 | [Downstate New York](http://www.imaginingamerica.org/TTI/dny.html) | New York University | TTI/APPS |
| February 27 | [Virginia](http://www.imaginingamerica.org/TTI/virg.html) | Virginia Tech | TTI |
| March 6 | [Minnesota/Wisconsin/Iowa](http://www.imaginingamerica.org/TTI/mwi.html) | Macalester College | TTI/APPS |
| June 12 | [Chicago](http://www.imaginingamerica.org/TTI/chg.html) | Columbia College | TTI |
| Sept 11 | [Central New York](http://www.imaginingamerica.org/TTI/cny.html) | Colgate University | TTI |
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[APPS = Assessing the Practices of Public Scholarship](http://curriculumproject.net/%22%20%5Ct%20%22_blank)
[TTI = Tenure Team Initiative on Public Scholarship](http://www.imaginingamerica.org/TTI/TTI.html)

**C. Guiding Questions for Narrative Synthesis of Each Regional Conference**

* What is the discussion of tenure and promotion on your campus, particularly in regards to public scholarship? What stage of planning or implementation has your institution reached?
* Who are the key individuals and groups that are talking about or working on promotion policies for engaged faculty members? What institutional domains do they represent (for example, department, chair and program, college, central administration, governance)? What, if any, off-campus networks are involved (such as national associations, community partners, foundations)?
* What is the role of the department chair in changing tenure/promotion policies? Are you finding ways to support the chairs charged with hiring, mentoring, and evaluating public scholars?
* What aspects of your campus efforts would you be willing to share at the Imagining America working meeting on September 11? How would this benefit other campuses?

**Addendum II: WHERE AND HOW “SCHOLARSHIP IN PUBLIC” IS BEING USED--HELP US TO EXPAND THE LIST**

| **VENUE/INSTITUTION** | **DATE OF CONTACT** | **PARTICIPANTS** | **NOTES** |
| --- | --- | --- | --- |
| AACU Presidents’ Council, Georgetown | 11.2008 | AACU/Engelhard Foundation meeting of presidents on civic life and learning |  |
| Bowling Green State University |  | Jane Rosser has circulated to deans and chairs, trying to get on discussion agenda |  |
| Ford Fellows Minority Scholars Listserv |  | On-line discussion of rewards for public scholarship, including discussion of report |  |
| Kennesaw State University |  | Ivan Pulinkala seeking to spark campus conversation |  |
| Michigan State University | 9.2008 | Meeting of 15 chairs and directors (including Arts and Letters, Univ Outreach, Public Humanities Initiative) to discuss how IA report helps MSU refine its outreach assessment matrix |  |
| Northern Arizona State | 6.2011 | Blaise Scarnatti, Director of Undergraduate Studies,  | Learning about the report is timely: NAS is beginning to grapple with t and p issues/public scholarship. Will use the report as they move forward. |
| NERCHE faculty think tank | 10.2008 | Publicly-engaged faculty |  |
| Project Pericles Program Directors meeting (Occidental/Pitzer) | 11.2008 | PP Program Directors |  |
| Providence College | 10.2008 | Department of Public and Comm Svc | Discussion of dept’l tenure policy creation |
| San Francisco State  |  | Gerald Eisman, Director of Institute for Civic and Community Engagement | Center in process of becoming a department. Used report extensively. [see June 9 email) |
| Syracuse University | 10.2008 | Upper-level administrators |  |
| University of Michigan | 2009 | June Howard, Professor of English, American Culture, and Women’s Studies | Report read and discussed by Executive Committee of the College of Literature, Science, and the Arts |
| University of Texas--Austin | 9.2008 | Evan Carton with Chancellor of UT | Concern that report plays into instrumentalization of higher ed |
| Tufts University | 8.2011 | Nancy Wilson, Interim Dean, Tisch College of Citizenship and Public Service | Incorporated material from report in briefing memo for incoming president on tenure and promotion issues relating to public scholarship |
| University of Illinois—Chicago |  | Matt Gaynor  | Circulated report to Office of Faculty Affairs and working as Associate Dean in College of Design to include public engagement in tenure guidelines |
| University of North Dakota | 9.2008 | Jan Cohen Cruz visit and discussion of report with Lana Rakow and stakeholders |  |
| University of Washington, Seattle and Bothell | 9.2008 | “Agenda lunch” of key stakeholders, including deans, faculty, chairs, doctoral students | Dean of Grad School is setting up a task force on public scholarship; Dean of College of Arts and Sciences, putting report on agenda of College Council |
| YOUR ADDITIONS HERE |
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