

FORM D

Grades K – 6 Special Education/Intervention Specialist Teachers

Highly Qualified Teacher Worksheet

For Special Education/Intervention Specialists, Grades K-6

Section 1: Do you have at least a bachelor's degree? Yes No

Section 2: Do you hold full* state certification/licensure in your teaching assignment? Yes No

* Substitute licenses do not meet this requirement.

If you answered **NO** to Sections 1 and/or 2, proceed no further. You cannot meet the HQT requirement in this teaching assignment. Record "NO" on the status sheet and return it to your building principal.

Section 3:

Did you receive initial certification/licensure in Ohio in 1991 or later, and pass one or more of the following Ohio's State Licensure Exams (NTE or Praxis II)? Yes No
 (The Praxis II: Principles of Learning and Teaching and Praxis II: Special Education DO NOT apply here.)

- Education in the Elementary School (#0010), if passed before Sept. 1, 1999
- Teacher, grades K-3 Praxis II: ECE (#0020), if passed before Sept. 1, 2005
- Introduction to the Teaching of Reading (#0200), if passed before Sept. 1, 2010
- Teacher, grades K-3 Praxis II: EYC (#0021)
- Teacher, grades 4-6 Praxis II: Elem. Ed. Content (#0014)
- Elementary Education: Curriculum, Instruction & Assessment (#0011)
- Specialty area content test appropriate to your teaching assignment, e.g.,
Middle School English Language Arts (#0049), Middle School Mathematics (#0069)
Middle School Science (#0439) and Teaching Reading (#0204)

Did you answer "yes" in Sections 1, 2 and 3 above? Yes No

If "yes," this satisfies the federal definition of a HQT. If "no," proceed to Section 4.

Section 4:

Ohio Highly Qualified Teacher Rubric [Abbreviated Version]				
Since completion in each of these categories equals 100 points, only ONE YES is required				
MASTER'S DEGREE	8-YEAR PROFESSIONAL CERTIFICATE	PERMANENT CERTIFICATE	NATIONAL BOARD CERTIFICATION	90 CLOCK HOURS
In ONE of the following areas: • Education; • Curriculum/ Instruction; • Reading; OR • Teaching	Had or ever have had an eight-year professional certificate appropriate to your teaching assignment	Appropriate to your teaching assignment	Appropriate to your teaching assignment	Professional development approvable by your LPDC since 1998 and post initial licensure: • A minimum of 45 clock hours in appropriate content knowledge (45 clock hours = 3 semester hours of coursework); up to a maximum of 45 clock hours in teaching skills pedagogy or Ohio academic content standards may apply
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Yes=100 points	Yes=100 points	Yes=100 points	Yes=100 points	Yes=100 points

Yes, I have earned 100 points on the Ohio HQT Rubric, in addition to checking "yes" in Section 1 and Section 2, to meet the federal HQT definition.

No, I have not earned 100 points on the Ohio HQT Rubric to meet the federal HQT definition.

Teachers who have checked **NO** for Section 4 may use the Ohio Highly Qualified Teacher Expanded Rubric (see page 19) to earn 100 points and earn the third required "yes."

* Core academic subjects are defined in Section 9101 of *NCLB* as English, language arts, reading, science, mathematics, arts (including music, visual arts, dance and drama), foreign language, government and civics, history, economics and geography.