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Unit Learning Outcomes

**Language Arts**

* Students will reread stories independently, modeling patterns of changes in timing, voice and expression. (Application)
* Students will hold books right side up and read from left to right. (Knowledge)
* Students will predict what will happen next in a story, using pictures and content as a guide. (Comprehension)
* Students will answer literal questions to demonstrate comprehension of orally read texts. (Comprehension)
* Students will identify and discuss the sequence of events in informational text. (Comprehension)
* Students will tell the main idea of a selection that has been read aloud. (Synthesis)
* Students will identify the characters and setting in a story. (Synthesis)
* Students will distinguish between fantasy and reality. (Knowledge)
* Students will write from left to right and top to bottom. (Knowledge)
* Students will reread their own writing. (Knowledge)
* Students will rewrite and illustrate writing samples for display and for sharing with others. (Knowledge)
* Students will print capital and lowercase letters, correctly spacing the letters. (Application)
* Students will leave spaces between words when writing. (Application)
* Students will listen attentively to stories, poems, and songs. (Knowledge)
* Students will recite short poems, songs, and nursery rhymes. (Knowledge)
* Students will summarize their field trip by writing in their journal. (Evaluation)

**Mathematics**

* Students will determine “how many” in sets of 10 or fewer objects. (Application)
* Students will compare and order objects of different heights, weights, and capacities; and use relative terms, such as shorter, bigger, heavier, and lighter. (Evaluation)
* Students will sort, classify, and order objects by size. (Analysis)
* Students will identify how objects are alike and different. (Evaluation)

**Science**

* Students will discover that stories sometimes give plants characteristics they really do not have. (Knowledge)
* Students will investigate variations that exist among individuals of the same of plant. (Evaluation)
* Students will describe and sort objects by one or more properties. (Analysis)
* Students will use the five senses to make observations about the natural world. (Application)
* Students will measure the height of pumpkins using non-standard methods of measurement. (Application)
* Students will explore that plants have basic needs which include air, water, food, and living space. (Comprehension)

**Social Studies**

* Students will identify different cultures through the study of traditions. (Knowledge)
* Students will participate and cooperate in classroom activities. (Application)
* Students will listen for information. (Application)
* Students will work with others by sharing, taking turns, and raising their hand to speak. (Application)
* Students will demonstrate the ability to make choices and take responsibility for personal actions. (Application)