**Sequencing Rationale**

I feel the model that best fits this curriculum design is the utilization-related model, more specifically anticipated frequency of use. The curriculum design for the Formal and Informal Language Unit includes four subunits: 1.Defining and describing formal and informal language, 2.Determining which criteria to use for formal and informal language, 3.Analyzing how grammar, vocabulary and tone change for formal and informal language, and 4. Practice using formal and informal language in real and simulated situations.

This curriculum is designed for ESOL students with advanced English skills and a good vocabulary. The first subunit begins with basic information regarding the two manners of language, which will allow the students to gain an understanding of the differences and clarify any differences there might be between the distinctions made in English and the students’ native languages.

Once students can describe formal and informal language, they need to understand what criteria they can use to determine which form to use. This second subunit will go into depth about the various criteria students should think about. This will be a good time to discuss the gray area between formal and informal language where it’s not always easy to make the distinction of which to use.

In the third subunit, once the students understand the concepts of formal and informal language and the criteria used to determine which to use, students will examine how grammar, vocabulary, and tone can be used to express the information they want to deliver in an appropriate manner.

The fourth subunit ties the other three units together by having the students create real and simulated situations to practice and demonstrate their knowledge regarding formal and informal language. This will encourage the students to re-examine the concepts of formal and informal language and the criteria used to determine when to use them. This unit will also empower students to create situations relevant to them while demonstrating the proper grammar, vocabulary and tone necessary for each form of language.