Evaluation Strategy

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I use both formative and summative assessments in all my units, including this Cold War Unit. When I use informal assessment strategies, I can get a good gauge on student learning on a daily basis. It can also help me pinpoint those students who may need remediation before the summative assessments or simply when I need to explain a certain concept in more detail before moving on. Summative assessments are important because they are tied into state standards and the all-important OGT. I try to use questions from released OGT’s in my summative assessments that tie in with the unit I am currently teaching. Some formative assessments I use are:

* KWL Charts
* Brain storming
* Rapid fire questions
* Free writes
* Vocabulary quizzes
* Student debates
* Persuasive speeches
* Informational speeches
* Keynote/Powerpoint presentations

The summative assessments I use are:

* Text Book CD generated chapter section quizzes
* Text Book CD generated chapter exams
* Quarter end exams
* Semester end exams

Formative and summative assessments will help the teacher get a clearer picture of met learning objectives and help to indentify student remediation and weaknesses in instruction.