**Unit 2: Global Awareness**

**Subunit 1: Locations around the Globe**

* Students will recognize their physical location on the globe and its geographical relatedness to significant historic and cultural areas around the world.
* Students will identify industrialized countries on a map.
* Students will explain how a Global Community functions.

**Subunit 2: America, Teens, and Globalization**

* Students will define America’s role in the Global Community.
* Students will evaluate the benefits and consequences of globalization for America
* Students will discuss how globalization impacts their career opportunities and way-of-life.
* Students will analyze the role of education in globalization
* Students will compare and contrast their lives with those of a peer from the Global Community by completing a series of virtual interviews.

**Subunit 3: Literature, Technology, and the Future of Globalization**

* Students will formulate a generalized statement about current perspectives on globalization and technology based on readings of various non-fiction print and electronic texts.
* Students will make a prediction about the future applications of technology in education and business.
* Students will make inferences about the future of Globalization based on current trends and selected texts.