**Indus River Valley Civilization**

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| **Your Name:** Trisha Beining, Jennifer Dilcher, Christine Price | **Grade Level:** 6 |
| **Lesson Topic:** Indus River Valley Civilization ways of life | **Lesson 4 of 10** |
| **Geography Themes:** Variations in physical environment | **Date:** |

**Lesson Summary**

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| Students will use Internet websites to complete a webquest activity on the Ancient Indus River Valley Civilization. Through this exploration, students will learn and gain insight on ancient ways of life. |

**Content Statements and Objectives**

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| *Content Statement #2*: Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.  *Content Statement #6:*  Objectives: Variations among physical environments in the Eastern Hemisphere influence human activities.Human activities also alter the physical environment.   Objectives:   * Students will identify factual information in ways of life of the Ancient Indus River Valley Civilization related to the following ideas: homes, clothing, entertainment, toys, food, art, and transportation * Students will identify how the contributions of this ancient civilization still are relevant today |

**Resources/Materials**

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| Materials:   * Computers with Internet Access * Scavenger Hunt Handout   Resources:   * Access to the following website:   + <http://india.mrdonn.org/indus.html> |

**Procedures**

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| **Lesson Focus:**   **1.** The teacher will recap the previous day’s lesson by reviewing the Post-It-Note display from the previous day that reflects on cultural and economic ways of life and the geographical/climate influence on farming.  2. Students will be divided into groups of 2-3. Teachers will distribute laptops and copies of the Scavenger Hunt Activity. Students will continue their exploration of the Ancient Indus River Valley Civlization by accessing <http://india.mrdonn.org/indus.html> and following the directions on the Scavenger Hunt Activity sheet.   3. Students will complete the Scavenger Hunt Activity sheet (see attached sheet) and then will be given time to explore the other links on the main page of the website listed above.   4. Students will add 2 new post-it-notes of information to the board based on new information learned. Students once again will not be permitted to list an idea already displayed.  5. Responses will be reviewed and shared by student groups as a debriefing activity. Students will receive another stamp in their passport for turning in the Scavenger Hunt which will be put in their suitcase upon return.  **Assessment/*Evaluation:***  Informal: Walk around room assessing and evaluating students through questioning and observation.  Formal: Students will turn in webquest sheets at the end of class. Students could also be assessed through the use of an exit slip. *Upon completion of the webquest, students wiil receive a stamp in their passport.*  **Differentiation:**   * Takes can modify Scavenger Hunt to meet the needs of diverse learners. * Teacher decided small groups |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indus River Valley Scavenger Hunt**

Use the following URL to fill in information about the Indus River Valley Civilization:<http://india.mrdonn.org/indus.html>

Review the information as provided on the main page of this link. List 2 to 3 facts about each category related to people of the Indus River Valley Civilization.

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| **Category:** | **Facts:** |
| **Homes** | ·  ·  · |
| **Clothing** | ·  ·  · |
| **Entertainment** | ·  ·  · |
| **Food** | ·  ·  · |
| **Toys** | ·  ·  · |
| **Art** | ·  ·  · |
| **Transportation** | ·  ·  · |

**Click on the 1st link that says, “Come play in the valley – The Indus Valley!”**  
Search the areas listed below in the chart (also be sure to review the tab on the left titled “Choose a section” to find out more information). Identify how Indus ways of life for these categories relate to our present-day lifestyles. Write 1-2 sentences that list details to support the similarities in ways of life for each of these categories.

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| **Category:** |  |
| **Trade and Travel** |  |
| **Technology and Jobs** |  |
| **What they did for us** |  |
| **Home Life** |  |
| **Art and Writing** |  |
| **Food and Farming** |  |

**Explore the link titled “The End of the Indus”. List 3 theories that explain what might have happened to the Indus River Valley Civilization.**  
  
1.  
2.  
3.