**Indus River Valley Civilization**

|  |  |
| --- | --- |
| **Your Name:** Trisha Beining, Jennifer Dilcher, Christine Price | **Grade Level:** 6 |
| **Lesson Topic:** Indus Valley Civilization Summary  | **Lesson:** 9 of 10**Duration:** 2 to 3 days |
| **Geography Theme:** Location, Place, Relationship Between Places, Movement, and Region | **Date:** |

**Lesson Summary**

|  |
| --- |
| This lesson brings together all the information about the Indus Valley Civilization. Using an interactive whiteboard, the students and teacher will collaborate to create a comprehensive prezi document. This document will contain information that the students and teacher feel was important to the Indus Valley Civilization. Each aspect added to the document will have a short description describing why the students or teacher felt it should be included. |

**Content Statements and Objectives**

|  |
| --- |
| Content Statement #2: Early civilizations with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.Content Statement #3: Globes and other geographic tools can be used to gather, process and report information about people, places and environments. Content Statement #4: Latitude and longitude can be used to identify absolute location.Content Statement #6: Variation among physical environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.Objectives:1. SWBAT identify important aspects of the Indus Valley Civilization.
2. SWBAT describe the importance of different aspects of the Indus Valley Civilization.
3. SWBAT summarize information covered during the Indus Valley Civilization unit.
 |

**Resources/Materials**

|  |
| --- |
| * interactive whiteboard
* projector
* notes from previous lessons
* paper for displayed final product
* Prezi program
	+ <http://prezi.com/>
 |

**Procedures**

|  |
| --- |
| **Lesson Focus:** 1. To start the teacher will bring up a blank prezi document onto the interactive whiteboard.2. The teacher will start by creating a blank document. Then select the type of drawing to insert into the document. (An organized chart would probably be the best form, however the students can choose whichever they think would be best)3. Once the chart is up, the teacher can “get the ball rolling” by adding some main concepts to it. Then the students should start adding to the chart. Each student should add at least one idea to the chart. The whole class can decide how that idea/artifact was important to the civilization. 4. During this activity, the teacher can ask questions to check for understanding. Ultimately, the students should be driving the activity. That way the teacher can see what the students learned during this unit. 5. The final product can be printed out and displayed for future reference. **Assessment/*Evaluation:*** Informal: The teacher will observe students during the discussion. He/she will check for understanding and guide when needed.Formal: Each students will contribute to the prezi document. The information given should be about an important part of the Indus Valley Civilization. The teacher will be assessing the information as well as the understanding of Indus Valley Civilization.**Differentiation:*** For more advanced learners, the teacher can have groups create their own Prezi document.
* The groups could also be divided according to ability level.
 |