**Grade Level:** 6th

**Class Period:** 45 min.

**Ohio Academic Content Standards:**

Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;

Content Statement 2: *Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.*

**Objectives:**

 Students will:

* Learn about the mummification process
* Understand how mummies are related to the Ancient Egyptian afterlife.

**Materials:**

* Computer with internet access (1 per every student)
* Microsoft Word Publisher
* SMART Board
* Student journal
* Pencil
* Mummy Brochure/Pamphlet Rubric

**Resources:**

* <http://www.eyelid.co.uk/egyptian_videos/herakleides.html>

This link is to a video of the mummification process.

* <http://teachers.cpcsc.k12.in.us/jstanley/websites/MummyWebquest.htm>

This link is the mummy webquest borrowed from another teacher online.

**Outline:**

**Introduction: (5 min.)**

1. Begin the class by watching a short video on the SMART Board over the topic of mummification found at <http://www.eyelid.co.uk/egyptian_videos/herakleides.html>
2. *How many of you have seen a mummy? Did you know this is the process it had gone through?*

**Body of Lesson: (35-40 min.)**

1. Tell students that they are going to be embalming, the process of making mummies, apprentices today. They are responsible for completing a webquest with a final product being a brochure/pamphlet on the Five themes of Geography and the job of being an apprentice embalmer.
2. Pass out Mummy Brochure/Pamphlet Rubric
3. Take students to the computer lab and monitor them working quietly on the webquest.
4. Once the period is wrapping up, take students back to the classroom.
5. Explain that they will have a chance to finish their brochures tomorrow, print them off, and share them.

**Closure: (3 min.)**

1. Discuss what students thought of today.
2. Pass out homework assignment:

Complete a journal response “Now that you know what it takes to be an embalming apprentice in the Ancient Egyptian times, would you want that job? What would be the best part of it? What would be the worst? Why?”

**Assessments**:

* Class discussion and student responses.
* Evaluate the journal response and assess using the journal response rubric.
* Evaluate student Mummy Brochure/Pamphlets using the rubric.

**Mummy Brochure/Pamphlet Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **5 Themes of Geography** | Shows how the activity applies to all 5 Themes of Geography:1. Location
2. Place
3. Relationship Between Places
4. Movement
5. Region
 | Shows how the activity applies to 4 Themes of Geography | Shows how the activity applies to 2-3 Themes of Geography | Shows how the activity applies to 1 or less Themes of Geography |
| **Apprenticeship** | Demonstrates a thorough understanding of what is required in mummy making.  | Demonstrates an understanding of mummy making.  | Demonstrates some understanding of mummy making.  | Demonstrates little understanding of mummy making.  |
| **Spelling****Punctuation****Grammar****Capitalization** | Response is error free. | Response contains only 1-2 errors. | Response has 3-5 errors. | Response has multiple errors. |
| **Presentation** | Work is very neat and easy to read. | Work is neat and easy to read | Work is sloppy and hard to read | Work is sloppy and difficult to read |

**Journal Response Rubric**

|  |  |  |
| --- | --- | --- |
| **Name/Number Date** | 1Has a name, number or date on journal response. | 0Does not have a name, number or date on journal response. |
| **Spelling****Punctuation****Grammar****Capitalization** | 2Response contains only 1-2 errors. | 1Response has multiple errors. |
| **Answer to the Prompt** | 5Response answers the prompt completely by giving a detailed explanation. | 4 3Response answers the prompt with some detail and explanation. | 2 1Response is answered but contains little detail and explanation. | 0Response may or may not be answered and has no detail or explanation. |
| **Length** | 2Response is required length. | 1Response is only one sentence long. |