**Course**: NURS 9003, Principles of Qualitative Inquiry: Design and Methods

**Credit hours**: 3-0-3

**Prerequisite:** Admission to the EdD in Nursing Program

**Course Description**:

Principles of qualitative inquiry will be presented, including philosophical frameworks and methodologies (historical, ethnography, phenomenology, grounded theory and action critical/social/feminist inquiry). Additionally, design, data collection and analysis strategies will be explored.

**Learning outcomes**:

1. Demonstrate understanding of the core philosophical, epistemological and methodological frameworks for qualitative research.
2. Evaluate qualitative research reports based on accepted standards for scientific rigor.
3. Demonstrate effective decision making in choosing a qualitative method based on the purpose of the study.
4. Demonstrate skill in designing a qualitative research proposal.
5. Describe the relationship between the qualitative and quantitative research paradigms and the relevance of each to the advancement of education and nursing science.

**Sample textbooks**:

* Munhall, P. (2010). *Nursing research: A qualitative perspective.* (5th Ed.). Publication date 11/10: Jones and Bartlett.
* Creswell, John. (2007). *Qualitative Inquiry and Research Design (2nd ed.),* Thousand Oaks: Sage.
* Strauss, Anselm, and Corbin, Juliet. (1998). *Basics of Qualitative Research*. Thousand Oaks: Sage.
* Van Manen, Max. (1990). *Researching Lived Experience*. Albany: SUNY Press.

**Topics for class sessions**:

* Philosophical frameworks for qualitative research
* Qualitative research methods: historical, ethnography, phenomenology, grounded theory and critical/social/feminist inquiry
* Selecting a relevant qualitative methodology
* Rigor in qualitative research
* The elements of a qualitative research proposal
* Qualitative and quantitative research paradigms in the advancement of education and nursing science

**Generic assignments/methods of evaluation**:

1. Postings on e-learning website (10%)
2. Critically engaged book review of ethnographic study (20%)
3. Group presentation on a book length ethnographic study (20%)
4. Final paper (40%)
5. Group poster presentation (15%)
6. Class participation-consistent and conscientious participation is required for course credit and will influence overall grade.

Revised 2/28/12