**Course:** NURS 9004,Teaching the Adult Learner

**Credit hours:** 3-0-3

**Prerequisites:** NURS 9001

**Course Description:**

This course examines theories of adult learning and practical application in the adult education process. Students will gain an understanding of andragogy and the contemporary adult education movement

**Learning outcomes:**

1. Differentiate among major theories and theorists in adult education
2. Explore historical foundations of contemporary adult education theories and principles
3. Synthesize the foundational principles of adult education to practical application in various adult learning contexts
4. Apply best practices to facilitate adult motivation in learning
5. Critique the six core principles of andragogy
6. Describe barriers to adult education and measures to reduce or eliminate such barriers
7. Analyze innovative strategies to enhance various adult educational learning activities
8. Integrate best practices to facilitate varied ways of knowing to strengthen the adult learning experience.

**Sample textbooks:**

* Bash, L (ed.) (2005). *Best practices in adult learning*. Bolton, A: Anker Publishing Co.
* Knowles, M. S., Holton, E. F., & Swanson, R. A. (2005). *The adult learner: The definitive classic in adult education and human resource development* (6th ed.). San Diego, CA: Elsevier, Inc.
* American Psychological Association. (2009). *Publication manual of the Amercian Psychological Association* (6th ed.). Washington DC: Author

**Topics for class sessions:**

Introduction to Adult Education

Contemporary Issues in Adult Education

Theories of Adult Learning

The Andragogical Process Model

Principles’ of educating Adults

Motivational Perspectives in Adult Education

Innovative Educational Practices

Synthesis of Major Course Concepts

**Learning activities:**

Weekly Discussions and or Chats

Reflective Analysis – Plan for professional Development

Collaborative Analysis of Teaching the Adult Learner

Theoretical Analysis and Self Application of Adult Learning Theory

**Generic assignments/methods of evaluation:**

|  |  |  |
| --- | --- | --- |
| Assignment | Points | % |
| 1. **Reflective Analysis** | 20 | 25 |
| **Collaborative Analysis** | 25 | 25 |
| Theoretical Analysis | 30 | 25 |
| Discussion Postings | 15 | 15 |
| Interactive On Line Chats | 10 | 10 |
| Total: | 100 | 100 |

**Grading System:**

A = 90 – 100

B = 80 – 89

C = 75 – 79

F = below 75

No course in which a student receives a C grade can be applied to education (Ed.D.) or psychology (Psy.D.) doctoral degree programs of study.

February 27, 2012