

# Maximizing the Collective Impact of Scholarship in Action

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# Institutional Citizenship: A Dual Agenda

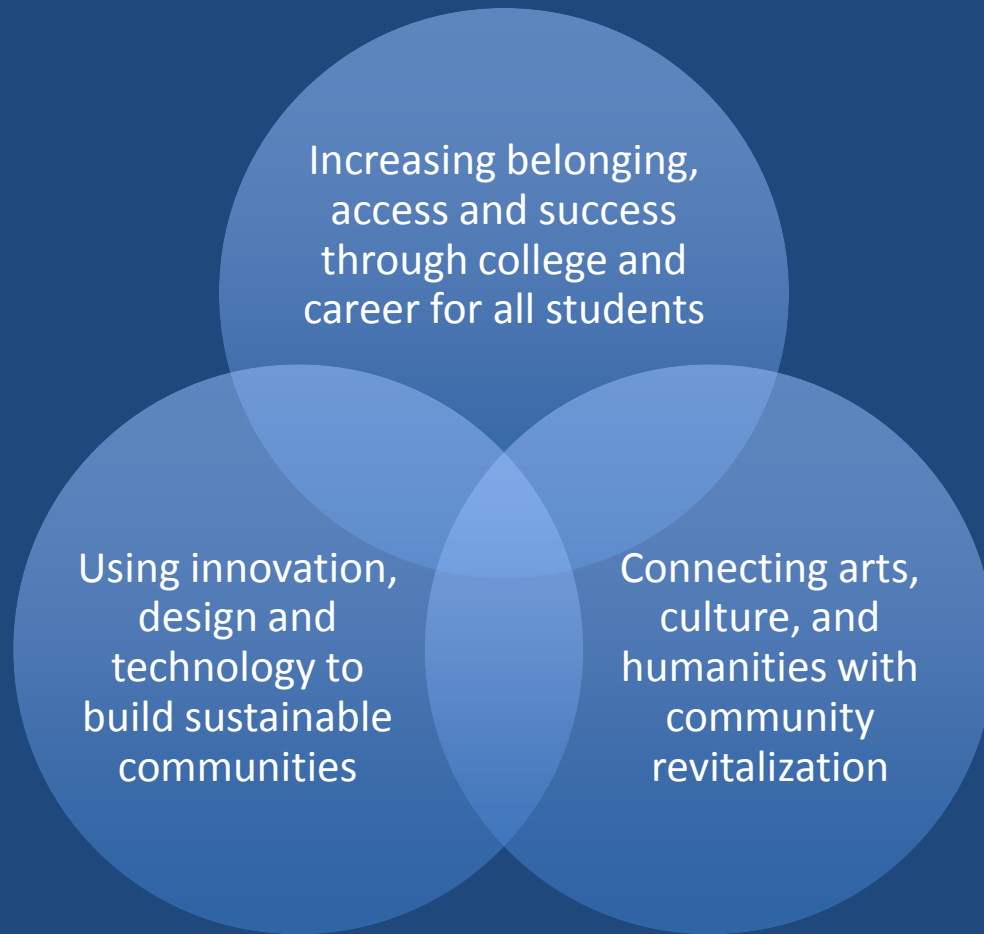
## Advancing Institutional Citizenship

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graph TD; A[Advancing Institutional Citizenship] --> B[Enabling people from all communities, backgrounds, and identities to access, participate fully, and succeed]; A --> C[Defining institutional mission and practices to build knowledge and capacity to solve tough public problems];
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Enabling people from all communities, backgrounds, and identities to access, participate fully, and succeed

Defining institutional mission and practices to build knowledge and capacity to solve tough public problems

# Interlocking Visions Connected to Pressing Problems



# SU Overlapping Affirmative Visions



# Theory of Action



# Challenges

## Time

Long term and  
labor intensive

Over-  
commitment

Different time  
lines

## Trust

Bridging  
cultures

Addressing  
skepticism

Communicating  
across  
differences

## Fragmentation

People

Systems

Cleavages

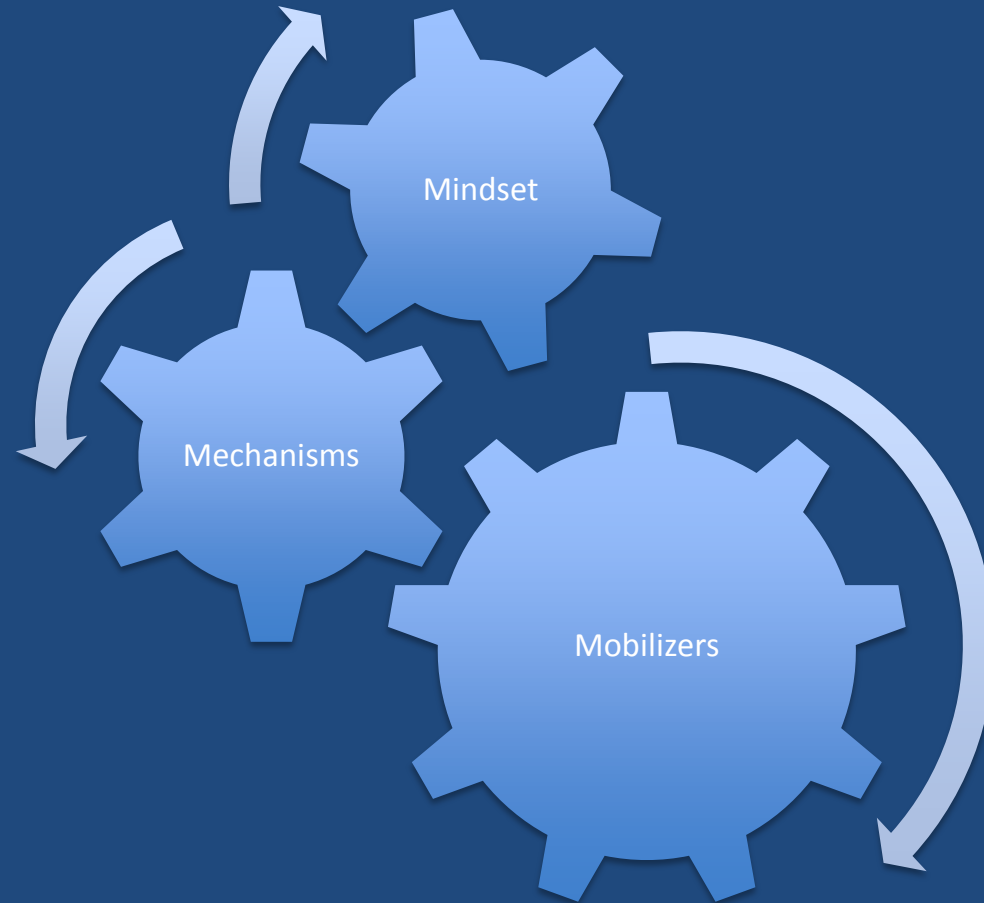
## Resources and Incentives

Sustaining  
funding

Tenure

Status

# Building on the Platforms



# Collective Impact to:

Address collective challenges

Achieve system alignment

Pool knowledge

Achieve scale

Build learning communities



# Today's Goals

Building  
knowledge and  
networks

Discovering  
overlapping  
visions and goals

Exploring possible  
synergies and  
connections

Identifying  
indicators of  
collective impact

Generating  
concrete next  
steps

# Session 1

## Individual introduction questions:

- What is the goal that motivates your work?
- What is the problem you spend most time thinking about?
- A project you would like to advance over the next year?

# Session 1

One-on-one conversation questions:

- Based on your introductions, what would you want to know about each other?
- What are possible connections between your work?

# Session 1

Group conversation questions:

- What are the points of connection in your goals and vision that cut across people, projects, spaces, etc.?
- What is your definition for inclusive urban education?

# Session 2

- What are the potential connections and collaborations you would like to pursue?
- Who else should be part of the conversation?
- How do communities engage as full partners in defining and advancing the goals?
- What changes would be needed to enable these collaborations to take root?

# Session 3

- What information relating to collective impact is currently gathered and synthesized?
- How could information gathering improve collaboration, integration, and sustainability?
- What kinds of information would you like to have on an ongoing basis?
- How could information gathering be integrated into ongoing work?

# Session 4

- What would you like to see as a set of next steps?
  - Follow up sessions?
  - Projects?
  - Working groups?
  - Policies?