Topic 7

TOPIC 7

1. Activity – Tier I is in the classroom, tier II may be small group interventions

Implement Tier II activities, 1 teacher – 2 students

Why do you think the activities don’t match classroom curriculum?

Discuss success, failures, time, importance of teacher support for tier II activities and teachers

2. Review original ideas of RtI from Topic I

ASSESSMENT

(Adapted from “Basic Principles of the Responsiveness-to-Intervention Approach” <http://www.schwablearning.org/articles.aspx?r=1056>)

RtI can be compared to a public heath model. In public health everyone gets wellness information on how to stay healthy and receives basic, broad vaccinations. That compares to the first tier or level of intervention. In spite of this care some people will get sick. As the result of large-scale screening of the population some people will be identified as needing more specialized treatment. This level of specialized treatment is considered the second level of intervention, not for the general population, but for 10-15%. From this second group about 5% will need very specialized treatment, compared to tier III of RtI.

School staff provides the high-quality education to all students and conducts screenings to check on the educational health of all students. Students with below benchmark results will be evaluated for intervention, and appropriate care will be provided (tiers II & III)