Topic 5 – What Do You See

Hierarchy: State, District Administration, Building

**Activity** – (formative, formal) write how RtI Looks? Works well in your District/Building/Classroom

How do you know, what is your role, what other roles are evident? Is it effective? Why?

Individually describe how RtII looks in your school

How is tier I implemented?

Tier II

Tier III

What should be changed? Why?

How would you change it? Why?

Overall success of RtII as a an idea - inn your school

**Hierarchy**

**District** - Provides support materials, personnel for implementation, professional development, communication at all levels, consistent messages, support, training, respect,

Consensus of all parties

Provide teacher resources (professional development)

Professional development

Defines: What do we want students to know

How will we know when they have mastered it

How will we support a struggling student

**Building Admin**: support

Make sure all are aware of the contact hierarchy

Perform a needs assessment

Define evaluation plan and data collection

Shared responsibilities for student success

Must be proactive

Prioritize students

Share information – communication with app parties

Clearly defined implementation

Identify roles

Match student needs to interventions

Data-based problem solving

Communicate with all stakeholders

Identify staff professional development needs

Monitor tier II & III

Supporting team members

Guiding rather than dictating decision making

Model and reinforce implementation

Provide recognition

Change the school environment – develop expectation, practice new skills, reinforcement

Communicate expectation of RtII teacher

Classroom teachers

Support staff

How the tiers work