

FIRST-YEAR SEMINAR: FEATURES THAT MATTER

- **Instructional teams---faculty, advisors, peer mentors, student life staff**
- **Using engaging pedagogies—active and collaborative learning, experiential activities; personal and supportive; challenging and rewarding**
- **Emphasize academic content—not just study skills and transition issues; introduction to the language and process of discipline**

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- 1. Expose students to the methodologies, practices and results of the discipline**
- 2. Read and review scholarly and peer-reviewed papers**
- 3. How to keep research records/notes**
- 4. How to use equipment/library/literature/master works**
- 5. How to write an abstract/summary**
- 6. How to identify a research question**
- 7. Introduce on-campus research/scholarly/creative activities**