**Learning Outcomes**

By the end of the “Basic Needs of Living Things” unit, students will be able to:

SC.1.LS.1:

* Describe what “environment” means (Bloom’s: Knowledge)
* Identify and Explain what living things need to survive (Bloom’s: Knowledge, Comprehension)
* Describe how living things use their environment to survive (Bloom’s: Knowledge, Comprehension)
* Describe how plants and animals get their energy (Bloom’s: Knowledge, Comprehension)
* Identify what living things require to grow and reproduce in their environment (Bloom’s Knowledge)
* Describe and model the ethical treatment of animals (Bloom’s: Knowledge, Analysis)

SC.1.LS.2

* Understand how living things interact with their physical environment
* Define habitat and Identify Ohio’s habitats (Bloom’s: Knowledge)
* Describe why animals only live in habitats that fit their needs and evaluate why they do not live in other habitats (Bloom’s: Knowledge, Application)
* Identify plants and animals in each of Ohio’s major habitats (Bloom’s: Knowledge)
* Explain how seasons change water, temperature, wind, and light (Bloom’s: Comprehension)
* Explain how and conclude why seasons change plants (Bloom’s: Comprehension, Evaluation)
* Create a habitat for an Ohio animal (Bloom’s: Knowledge, Comprehend, Application, Synthesis)
* Compare and Contrast Ohio Habitats (Bloom’s: Comprehension, Evaluation)

Ohio Department of Education. (2011). *Model Curriculum: K-8 Science.* Columbus, OH: Retrieved from http://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Science/Science\_Standards.pdf.aspx