***Learner Outcomes***

***Shapes and Patterns***

* The students will be able to count the sides of shapes to determine shape name. (Knowledge/Comprehension)
* The students will be able to sort shapes by color, size, and other identical shapes. (Knowledge/Comprehension/Application)
* The students will be able to identify patterns by the sequences, color and size of shapes. (Comprehension/Application)
* The students will be able to create patterns by finding the missing shape and continuing shape sequences. (Comprehension/Application)

***Numbers and Counting***

* The students will be able to count from 0-100. (Knowledge)
* The students will be able to skip count to 100 by two’s, five’s, and ten’s. (Knowledge/Application)
* The students will be able to identify even and odd numbers.(Knowledge/Application)
* The students will be able to use word problems to identify ordinal words (Knowledge/Comprehension/Application)

***Addition***

* The students will be able to identify and explain various mathematic addition vocabulary words. (Knowledge/Comprehension/Application)
* The students will be able to recognize and understand addition strategies to help them solve addition facts. (Knowledge/Comprehension/Application)
* The students will be able to solve addition facts with sums up to twenty. (Knowledge/Comprehension/Application)

***Subtraction***

* The students will be able to identify and explain various mathematic subtraction vocabulary words. (Knowledge/Comprehension/Application)
* The students will be able to recognize subtraction strategies to help them solve subtraction facts. (Knowledge/Comprehension/Application)
* The students will be able to solve subtraction facts with differences between 0-20. (Knowledge/Comprehension/Application)