Evaluation Strategy:

School Counseling Suicide Prevention Curriculum

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The curriculum will be evaluated through both formative and summative assessments. The intervention and postvention portions will be most effectively evaluated if an instance of suicide or suicidal ideation presents itself within the student body. The prevention portion will be the most frequently evaluated, as it will be a continual process of educating all stakeholders in the school system. The following outline the specific evaluations planned for each section of the three subunits.

**Prevention:**

There will be a questionnaire given to parents, faculty, and students prior to their prevention guidance (when possible) to assess the amount of knowledge of the topic. There will be a questionnaire post-guidance as well to assess the growth of knowledge and understanding of the topic. There will be an opportunity for each demographic to ask questions, provide feedback, and receive further resources on these questionnaires.

Students and faculty will receive additional evaluation in the form of formative evaluation throughout the guidance process. They will be given scenarios and given the opportunity to evaluate the evidence and use the knowledge they have been provided to come up with a plan of action for how to approach the individual and who else to contact. Based on this informal activity, the school counselor will be able to assess the understanding of the group and give more instruction and guidance in needed areas.

Students will also complete a project in which they create their own individual or group project that serves as a public service announcement for suicide prevention. Their ability to be creative while integrating all the information provided in the guidance lesson will be used as a summative assessment to gauge the effectiveness of the prevention curriculum and the level of comprehension of the students.

**Intervention and Postvention:**

These parts of the curriculum will be evaluated if a suicide attempt or successful suicide completion occur within the student body. There will be an opportunity for faculty and staff to fill out a questionnaire regarding the process as well as a formalized discussion and group interview that will provide the opportunity for all involved to provide feedback.

Every few years there will be a formal meeting between the administration, interested faculty, and the mental health professionals (such as school counselors) to evaluate the effectiveness of this program. Data will be collected throughout the three years and evaluated at this time. Things such as the pre and post questionnaire information, statistics of suicide in the district and nationwide, feedback from stakeholders, and the efficacy of the intervention and postvention will be utilized.