Sequencing Rationale

Career Development Curriculum Design

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Sequencing Rationale

This career development unit is organized according to the concept-related pattern of logical prerequisite. Although several patterns could have been used in sequencing the subunits, the content appears to be best presented in the logical pattern that would make the most sense for students.

This unit will start with career exploration. This is the most logical starting point because in order to choose a career which students might be interested in, and to make determinations about future academic planning students need an introduction to various careers, career clusters, and an exploration of self to help determine where their career interest lie.

After career exploration students will participate in a job shadowing experience and experiential learning. This is a fantastic follow up to career exploration because students are given the chance to take their new knowledge of self and careers they are interested in and chose to experience a day in the life of that profession. This unit will help students get a clearer idea of their career goals and values.

The next subunit logically sequenced at this point, would be personal career planning. This unit of learning to apply for jobs, write cover letters, and creating resumes will be met with an understanding of the purpose for these things in regard to post secondary careers.

The final subunit is academic planning. This is logical because being prepared for academic planning includes having the knowledge of a variety of careers, gaining experiences learning about careers and connecting with community members in various fields, and determining or beginning to determine a post secondary career path. Then scheduling academic courses can be determined based on a career prep course or a college prep course. This is logical to be done at the end of the sequence because it is ongoing throughout students’ academic careers.