Unit Learner Outcomes

Career Development Curriculum Design

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Learner outcomes the sections of this career development curriculum are listed below with indication of which level of Bloom's Taxonomy is being addressed (Chiarelott, 2006).

**Career Exploration**

Students will create an Ohio Means Jobs career profile- *application*

Students will complete the Ohio Means Jobs career cluster inventory- *evaluation*

Students will be able to explain their career cluster inventory results in their own words- *comprehension*

Students will attend a career fair and rank their top 5 careers- *evaluation*

Students will connect with community members through discussion and interaction at the career fair -*analysis*

**Job Shadowing and Experiential Learning**

Students will select a professional to shadow for a day in a job they might enjoy based on information they learned through career exploration- *analysis*

Students will discuss and reflect on the experience individually and in a small group setting upon completion of the shadow experience- *analysis*

**Academic Planning**

Students will be prepared to schedule classes based on what classes might best fit their career goals- *application*

Students will plan ahead and begin to determine if college prep or career prep classes will best fit their post secondary career goals- *synthesis*

**Personal Career Planning**

Students will create personal resumes- *application*

Students will compare cover letters and write their own-*synthesis*

Students will completely and correctly fill out job applications- *applications*

References

Chiarelott, L. (2006) *Curriculum in context*. Belmont, CA: Wadsworth.