

### The plan for the seminar:

1. (10') If you do not have the software installed in your computer go to [Cmap Tools](#).
  - a. The teacher will help you to undertake the installation.
  - b. Then, open the application.
  
2. (15') Look for academic papers related to the following key words:

*Conceptual maps, education, ICT*

Choose one paper that may be relevant according to the following points ([datebase](#) or [scholar](#)):

- a. The paper has a significant number of cites or references.
  - b. The paper has been published in a significant journal in the area of education.
  - c. The paper has been recently published.
  - d. You think that the paper may be interesting one.
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3. (15') Prepare a short version of the key chapter of the paper (150-200 words), maybe briefly summarizing the objective, the method and the conclusions in a docx format (the abstract that every paper has at the beginning may be a good help).
  
  4. (30') Develop a conceptual map by means of Cmap Tools

### Additional information

Gonzalez, L. C., Mashat, M. A., & Lopez, S. R. (2013, May). Creating and updating models of activities for people with Alzheimer disease: using JClic platform. In Proceedings of the 7th International Conference on Pervasive Computing Technologies for Healthcare (pp. 356-361). ICST (Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering).

Sanchez-Elez, M., Pardines, I., Garcia, P., Miñana, G., Roman, S., Sanchez, M., & Risco, J. L. (2014). Enhancing students' learning process through self-generated tests. *Journal of Science Education and Technology*, 23(1), 15-25.

Kats, Y. (2013). The Role of Learning Management Systems. In *Learning Management Systems and Instructional Design: Best Practices in Online Education*, 344.

Villarroel, JD (2008). The subjective computer experience of university students. *Problems of education in the 21st century* 5 (5), 118-128.