**Unit Intended Learning Outcomes**

**Subunit One: Successful Teaching Methods in the ESL Classroom**

* Teachers will define successful teaching methods (knowledge)
* Teachers will compare successful teaching methods in the ESL classroom to unsuccessful teaching methods in the ESL classroom (analyse)
* Teachers will determine which teaching methods are the most successful in their classrooms (knowledge and application)
* Teachers will apply successful teaching methods to various assignments (application)
* Teachers will explain the importance of successful teaching methods in ESL classrooms (comprehend)

**Subunit Two: Materials in the ESL Classrooms**

* Teachers will read and define the best materials to be used in ESL classrooms (knowledge)
* Teachers will explain why certain materials will be successful in the classroom (comprehend)
* Teachers will classify where to use different materials in the ESL classroom and explain how to implement these with various teaching methods (analyse and synthesis)
* Teachers will construct their own lesson plans using their own materials they created for the ESL classroom (application and evaluation)

**Subunit Three: Communication Practices in the ESL Classroom**

* Teachers will define the best communication practices to use in the ESL classroom (knowledge)
* Teachers will explain why these methods are the best and important in the ESL classroom (comprehend)
* Teachers will compare and determine successful and unsuccessful communication methods in their classrooms (analyse and application)
* Teachers will apply these methods to their own classroom and create a plan for communication methods in their classrooms (application and evaluation)

**Subunit Four: Cultural Sensitivity in the ESL Classroom**

* Teachers will define cultural sensitivity practices in their classroom (knowledge)
* Teachers will understand why cultural sensitivity is important in their classrooms (comprehension)
* Teachers will analyse various situations to understand how to be culturally sensitive (analyse)
* Teachers will determine what types of cultural sensitivity would be needed most in their classrooms (knowledge and application)
* Teachers will apply these methods to situations they have experienced in the classroom previously and evaluate how they would be successful (application and evaluation)