**Unit Intended Learner Outcomes**

**Subunit 1 :Part of Speech**

\_ Students will be able to determine the important parts of speech in a sentence such as subject, verb, adjective, and object. (Bloom’s: Comprehension)

\_ Students will be able to have a clear understanding of the basic tenses for the past, present and future and explain how to use them. (Bloom’s: Memory/Recall, Application)

\_ Students will communicate with native speakers using parts of speech correctly. (Bloom’s: Synthesis)

\_ Students will be able to write sentences using the parts of speech correctly. (Bloom’s: Application)

\_ Students will be able to define the parts of speech. (Bloom’s: Memory/Recall)

**Subunit 2: Clauses**

\_ Students will be able to define the types of clauses. (Bloom’s: Memory/Recall)

\_ Students will be able to define in their own words the types of clauses. (Bloom’s: Comprehension)

\_ Students will be able to use the correct types of clauses in full sentences. (Bloom’s: Application)

\_ Students will be able to recognize clauses within written material. (Bloom’s: Application)

**Subunit 3: Formatting of Sentences**

\_ Students will be able to describe and compare various objects using correct formatting of sentences. (Bloom’s: Memory/Recall, Analysis)

**\_** Students will be able to build their own sentence in correct grammatical format (Bloom’s: Synthesis)

\_ Students will be able to speak using correct formatting of sentences, including asking and answering questions, giving descriptions, etc.(Bloom’s: Application)

\_ Students will be able to determine if a sentence is formatted correctly or not. (Bloom’s: Analysis)

**Subunit 4: Punctuation**

\_ Students will be able to define the types of punctuation. (Bloom’s: Memory/Recall)

\_ Students will be able to use correct punctuation in sentences. (Bloom’s: Application)

\_ Students will be able to determine if correct punctuation is used in sentences. (Bloom’s: Analysis)