Assessment Criteria for 6.0 “Students will be able to think, read, and communicate critically”

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Level** | **Masterful** | **Competent** | **Developmental** | **Comments** |
| ***Criteria*** |
| ***Claim***  *6.2 Students will be able to make claims and draw conclusions supported by the marshalling and evaluation of evidence.*  *6.2 Students will be able to make claims and draw conclusions supported by the marshalling and evaluation of evidence.* | Writer presents an arguable claim, grounded in deep understanding of the discipline and reflecting critical and original thought.  Writer reaches reasonable and interesting conclusions based on claims and evidence | Writer presents an intelligible claim, evidencing basic understanding of the discipline and some critical thought.  Writer reaches conclusions that are, for the most part, solid. | Writer presents a shaky or simplistic claim which seems to reflect weak grasp of the discipline.  Writer reaches tenuous, illogical, or irrelevant conclusions. |  |
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| ***Evidence***  *6.2 Students will be able to make claims and draw conclusions supported by the marshalling and evaluation of evidence.*  *6.3 Students will synthesize divergent contents, methodologies, and models as reflective learners and thinkers across and within disciplines.* | Writer provides appropriate, relevant evidence, chosen to further claims and establish credibility and evaluated and analyzed according to writer’s purpose and context.  Writer demonstrates an awareness of disciplinary contributions and synthesizes the ideas of others with his/her own. | Writer provides some evidence that while not fully analyzed is mostly relevant.  Writer demonstrates some awareness of disciplinary contributions, although synthesis may be lacking. | Writer provides no evidence, or evidence presented has little to do with the purported claim.  Writer offers little or no synthesis of information or research with the writer’s own ideas. |  |
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