

Positive Behavioral Structures and Intervention Strategies K-12 Units and Unit Outcomes

Subunit 1 – Classroom Management

- Educators will focus on 20 strategies and structures identified as effective classroom management techniques, and compare and contrast their different elements.
- Educators will discuss and anticipate student issues and plan classroom management techniques to deter possible situations, and alter plans for specific situations.
- Educators will create structures and supports for classroom management.
- Educators will evaluate current classroom management structures based on general practices, and choose exact student and teacher (adult) behaviors for their classroom.

Subunit 2 – Principles of Psychology

- Educators will explain how to apply basic behavioral principles in the classroom to individuals, groups and whole classes.
- Educators will formulate behavioral expectations and consequences based on psychological principles.
- Educators will summarize behavioral expectations and consequences in relation to positive interactions and supports.
- Educators will critique current classroom practices according to psychological theory.

Subunit 3 – Positive Behavior Intervention and Supports (PBIS)

- Educators will be able to explain PBIS and correlate procedures to classroom management and principles of psychology as applied to student behavior.

- Educators will combine PBIS, classroom management and principles of psychology to create an optimal learning environment for students and teachers.

Subunit 4 – Positive Teacher-Student Relations

- Educators will compile evidence to support the affects of positive teacher-student relations on academic and behavioral achievements.
- Educators will summarize the need to consider creating a classroom environment which encompasses positive teacher-student relations.
- Educators will make recommendations in combing classroom management, principles of psychology, PBIS and positive teacher-student relations, and the impact of these ideas and structures.

Subunit 5 – Current Practices & Evidence

- Educators will analyze current evidence-based approaches.
- Educators will summarize current evidence-based approaches.
- Educators will devise classroom expectations and approaches based on classroom management, principles of psychology, PBIS, positive teacher-student relations and current practices and evidence.
- Educators will justify the implementation of current practices and evidence to persuade or convince.

Subunit 6 – On-going Monitoring

- Educators will select monitoring processes to evaluate the unit.
- Educators will compare and assess current methods to monitor unit progress in the classroom setting.