**Learning Outcomes**

**Grade 1 Reading**

 **Phonemic Awareness, Word Recognition and Fluency**

• Students will know the difference between letters, words and sentences.

• Students will figure out what a word is by sounding out letters.

• Students will change the sound in a word to make a new or rhyming word.

• Students will read out loud and make changes in expression, emphasis and timing to show an understanding of punctuation marks.

**Acquisition of Vocabulary**

• Students will use known words in the sentence to figure out other words.

• Students will know what synonyms and antonyms are.

• Students will know the meaning of compound words using what is already known about the individual words.

• Students will find root words and endings (e.g., **walk** is the root word of

**walk**ed and **walk**ing).

**Reading Applications**

**Informational, Technical, and Persuasive Text**

• Students will be able to put events found in reading material in order.

• Students will be able to name the main theme (central idea) and details.

• Students will know that diagrams, charts, graphs and maps are traits of nonfiction (factual) reading.

•Students will follow directions with more than one step.

**Reading Applications**

**Literary Text**

• Students will identify favorite books and stories.

• Students will identify characters and setting (time, location) in a story.

• Students will know the difference between fantasy (make believe) and reality (fact).