**Acquisition of Vocabulary-**

1. Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.

**Reading Process-**

1. Establish a purpose for reading (e.g., to be informed, to follow directions, or to be entertained).

2. Predict content, events, and outcomes from illustrations and prior experience and support those predictions with examples from the text or background knowledge.

5. Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.

**Reading Applications-**

1. Use the table of contents, glossary, captions, and illustrations to identify information and to comprehend text.

2. Arrange events from informational text in sequential order.

5. Identify information in diagrams, charts, graphs, and maps.

**Writing Processes-**

1. Generate writing ideas through discussions with others.

3. Develop a purpose and audience for writing.

4. Use organizational strategies (e.g., brainstorming, lists, webs, and Venn diagrams) to plan writing.

9. Use available technology to compose text.

11. Add descriptive words and details and delete extraneous information.

13. Proofread writing to improve conventions (e.g., grammar, spelling, punctuations, and capitalization).

14. Apply tools (e.g., rubric, checklist, and feedback) to judge the quality of writing.

15. Rewrite and illustrate writing samples for display and for sharing with others.

**Writing Applications-**

3. Write letters or invitations that include relevant information and follow letter format (e.g., date, proper salutation, body, closing, and signature).

**Writing Conventions-**

1. Print legibly, and space letters, words, and sentences appropriately.

**Research-**

1. Create questions for investigations, assigned topic, or personal area of interest.

4. Identify important information and write brief notes about the information.

6. Report important finding to others.

**Communication-**

1. Use active listening strategies, such as making eye contact and asking for clarification and explanation.

4. Follow two- and three-step oral directions.

8. Deliver informational presentations.