**Evaluation Strategy**

**The evaluation strategy that I have for this integrated unit is to have four separate unit tests for each subject incorporated in the integrated unit: math, social studies, science, and reading. Each will ask students to not only recognize the material, but also come up with how it might relate to their daily lives. In addition to this, they will be asked to provide examples of how it relates to something they might see in daily life.**

**Aside from a formal written test, I think it is also important to include an evaluation that goes beyond that. At the end of the entire integrated unit, the students will combine everything they have learned and they will create their own chocolate company. Students will vote on what role they think they should play in the factory line. Students will produce a factory line to make a chocolate treat: a chocolate dipped pretzel. Slowly, positions from the work team will be pulled out. After this fun activity, students will write about what they learned from this activity and they must include every subtopic we talked about in the integrated unit. They will do this by reflecting on skills such as producers and consumers of chocolate, inventing a chocolate treat, voting on positions for the factory line, and comprehending what they learned from the activity. After this, each student will be asked to divide up the total number of chocolate treats evenly amongst the whole class. Therefore, it will test them on their knowledge of fractions.**

**I believe that this evaluation plan is appropriate for my contextualized design project mainly because it not only includes all subtopics talked about, but evaluates them in a way that is not only the formal paper/pencil assessment, but in a way that is practical such as the chocolate treat production line, which is something they might encounter later in their lives when they enter the work force.**