Spike Bradford

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Units & Unit Outcomes

**Classroom Conflict Resolution Skills For Teachers:**

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**Subunit One: Defining and Understanding Conflict**

* Students will define conflict, discuss who experiences it, types of conflict, and its consequences.
* Students will explore what causes conflict, particularly in a classroom context.
* Students will identify the types and subtypes of conflict.
* Students will identify consequences of conflict.

**Subunit Two: Assessing Conflict**

* Students will recognize and distinguish between the different types of conflict.
* Students will explore methods of listening to and understanding opposing voices of conflict.
* Students will explore methods of recognizing and recording desired outcomes.

**Subunit Three: Achieving Resolution of Conflict**

* Students will explore ways of dissecting conflict into manageable components.
* Students will explore strategies of prioritizing the components of conflict.
* Students will identify the forms that resolution can take.
* Students will investigate ways in which resolution can be reached through the different forms.
* Students will recognize the need to revisit the resolution process until adequate consensus can be reached.

**Subunit Four: Application**

* Students will demonstrate recognition of conflict, its types, and possible outcomes.
* Students will demonstrate assessment and listening skills.
* Students will demonstrate the ability to dissect and prioritize conflict components.
* Students will show ability to choose an appropriate resolution form based on conflict type, desired outcomes, and component prioritization.