

Historical Storytelling Project

SCOPE OF WORK

To research, document and then tell the story of how the Office of Multicultural Affairs came into existence at Syracuse University.

Suggested Deliverables/Outcomes:

- 1. Written historical narrative
- 2. Video historical narrative

Students can achieve these outcomes by:

- Accessing information stored in Syracuse University's Archive department and the Library's archives
- Conducting on-camera, phone and/or e-mail interviews with stakeholders suggested by the Division of Student Affairs, as well as others identified by the student team during their research
- Building a portfolio of images, newspaper clippings, videos, testimonials, etc., that can be used to tell the story

Important items to remember when creating the narrative:

- Be factually correct
- Include timeframes
- Touch on the local and national climate, as well as Syracuse University's campus climate
- **Most important**: Help others to understand the *why*, not just the what, but the meaning and reasoning behind the details. As an example, students will need to understand and explain questions, such as:
 - Why was the office named the Office of Multicultural Affairs and not the Diversity Office?
 - Why was it only African-American students who protested and not other racial groups?

Contact Information

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