Unit Outcomes:

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| New Bloom Triangle**New Version** | In 1956, Benjamin Bloom headed a group of educational psychologists who developed a classification of levels of intellectual behavior important in learning. During the 1990's a new group of cognitive psychologists, lead by Lorin Anderson (a former student of Bloom), updated the taxonomy to reflect relevance to 21st century work.  |  |
| **Remembering:** can the student recall or remember the information? | define, duplicate, list, memorize, recall, repeat, reproduce state |
| **Understanding:** can the student explain ideas or concepts? | classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase |
| **Applying**: can the student use the information in a new way? | choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write.  |
| **Analyzing**: can the student distinguish between the different parts? | appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test.  |
| **Evaluating**: can the student justify a stand or decision? | appraise, argue, defend, judge, select, support, value, evaluate |
| **Creating**: can the student create new product or point of view? | assemble, construct, create, design, develop, formulate, write.  |

Taken from: <http://www.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm>

1. Analyze literary elements

2. Apply Critical Reading Strategies

 Using a Purpose

 Analyzing Philosophical Assumptions

 Recognizing signal words

 Breaking down long sentences

 Paraphrasing

 Adjusting Reading Rate

 Critiquing Author’s style, voice, purpose

 Clarifying understanding

 Summarizing

 Analyze Author’s perspective

 Evaluate contextual influences

 Draw Inferences

 Challenge and Question Perspectives

 Analyze implicit and explicit messages

 Analyze patterns and organization

3. Compare Literary Works

4. Use recursive writing process to write in a variety of forms

 Argumentation

 Exposition

 Reflective Essay

5. Express, develop, and support responses to various texts

 Discuss connections of Literary Themes to contemporary life

 Evaluate the sociological impact on literature

6. Prepare, organize, and present literary interpretations