Unit Outcomes:

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| New Bloom Triangle  **New Version** | In 1956, Benjamin Bloom headed a group of educational psychologists who developed a classification of levels of intellectual behavior important in learning. During the 1990's a new group of cognitive psychologists, lead by Lorin Anderson (a former student of Bloom), updated the taxonomy to reflect relevance to 21st century work. |  |
| **Remembering:** can the student recall or remember the information? | define, duplicate, list, memorize, recall, repeat, reproduce state | |
| **Understanding:** can the student explain ideas or concepts? | classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase | |
| **Applying**: can the student use the information in a new way? | choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write. | |
| **Analyzing**: can the student distinguish between the different parts? | appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test. | |
| **Evaluating**: can the student justify a stand or decision? | appraise, argue, defend, judge, select, support, value, evaluate | |
| **Creating**: can the student create new product or point of view? | assemble, construct, create, design, develop, formulate, write. | |

Taken from: <http://www.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm>

1. Analyze literary elements

2. Apply Critical Reading Strategies

Using a Purpose

Analyzing Philosophical Assumptions

Recognizing signal words

Breaking down long sentences

Paraphrasing

Adjusting Reading Rate

Critiquing Author’s style, voice, purpose

Clarifying understanding

Summarizing

Analyze Author’s perspective

Evaluate contextual influences

Draw Inferences

Challenge and Question Perspectives

Analyze implicit and explicit messages

Analyze patterns and organization

3. Compare Literary Works

4. Use recursive writing process to write in a variety of forms

Argumentation

Exposition

Reflective Essay

5. Express, develop, and support responses to various texts

Discuss connections of Literary Themes to contemporary life

Evaluate the sociological impact on literature

6. Prepare, organize, and present literary interpretations