**UNIT OUTLINE/BLOCK PLAN**

Below is an outline of the ten-day unit on the ancient civilization of Mesopotamia. Following that are individual lessons for each day of the unit.

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| Day 1:Pre-assessmentIntro to Mesopotamian civilization OACS to incorporate:quick preview of governmentsocial structurereligiontechnologyeconomic systemActivity:KWI | Day 2:Development of essential questions.Divide into groups.Narrow ideas and develop research questions (related to Mesopotamia and geography themes)(Making sure to preview all 5 geography themes) | Day 3:Discussion about museum artifact box project (Students create one artifact per day)Mesopotamian civilization - focus on locationOACS to incorporate:favorable geographyActivity: Where is Mesopotamia?Pretend students are cartographers and create a map of MesopotamiaArtifact: Map of Mesopotamia | Day 4:Mesopotamian civilization - focus on place and movementOACS to incorporate:favorable geographyActivity: What is special about Mesopotamia?Why did people move there?Venn diagram comparing community to MesopotamiaClass discussion on importance of fertile soil and riversArtifact: Sand and water in a jar | Day 5:Mesopotamian civilization - focus on human/environment interactionOACS to incorporate:agricultural product and practiceeconomic systemActivity: What is the human impact on environment?Positive/negative impact of agriculture on environment Impact of agriculture on economic systemArtifact: Fish or barley |
| Day 6:Mesopotamiancivilization - focus on regionOACS to incorporate:governmentsocial structureActivity: What is the Mesopotamian region known for?Students create a diagram of social structure/government in Mesopotamia.Artifact: Model of social structure/government structure (which are interrelated) | Day 7:Mesopotamian civilization - focus on regionOACS:religiontechnologyActivity:What is Mesopotamian region known for?Students must work in groups to come up with a minimum of 3 artifacts to place in their boxes. Students research religion and technology using Internet and decide on 3 artifactsArtifacts: 3 of choice | Day 8:Continue research to create 3 or more artifacts of choice (and description of each for presentation) | Day 9:Creating artifacts and preparing for presentation. | Day 10:Presentations to class(Post assessment) - rubricClass reflection and discussion about civilizationGeneration of possible future essential questions |