**Unit Overview**

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| **Day of Unit** | **OACS** | **5 Themes of Geography** | **Assessment** | **Lesson Outline** |
| **Day 1**  **Introduction** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2  Geography Strand, Spatial Thinking and Skills: Content Statement 3 & 4 | Location  Place  Relationship Between Places  Movement  Region | Topic Web  Journal Response  Artifact Box Rubric | Learn about the location of Egypt using maps. Use a topic web to gauge student’s background knowledge. Use the “Ancient Egypt” books and artifact box to introduce what artifacts are and their purpose as well as hand out the Artifact Box assignment. |
| **Day 2**  **Nile River** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2  Geography, Human Systems  Content Statement 6 | Location  Place  Relationship Between Places  Movement  Region | Walkabout Chart  Nile River Model Rubric  Group Work  Journal Response | Learn about the location, flow, and overall importance of the Nile River. Make a model of the Nile to demonstrate knowledge of the uses of and dependence on the river. |
| **Day 3**  **Social Structure** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2  Government Strand, Roles and Systems of Government,  Content Statement10 | Movement | Webquest  TV Interview  Journal Response | Complete a webquest on the class structure and ranking system used in Ancient Egypt. Through role playing, conduct TV interviews with individuals of different social classes. |
| **Day 4**  **Social Structure Continued** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2  Government Strand, Roles and Systems of Government,  Content Statement10 | Movement | Journal Response | Learn about the governmental structure of Ancient Egypt and how it became established. Learn about the Pharaoh and the role he/she played in government and society. |
| **Day 5**  **Religion** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2 | Place  Movement | Concept Web  Journal Response | Learn about the religious foundation of the Ancient Egyptians. Learn about the different gods worshipped and their influence on every day living. |
| **Day 6**  **Pyramids** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2 | Location  Place  Movement | WEbquest  Journal Response | Learn about the pyramids and the reasons behind their creation. Learn about the Ancient Egyptians’ beliefs about the afterlife. |
| **Day 7**  **Mummies** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2 | Location  Relationship Between Places | Webquest  Journal Response  Mummy Brochure/Pamphlets Rubric | Complete a webquest about mummies and the mummification process. Learn about what you would have to do if you were to help mummify a person. |
| **Day 8**  **Mummies Continued** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2 | Location  Relationship Between Places | Webquest  Journal Response  Mummy Brochure/Pamphlets Rubric | Finish webquest about mummification and complete a brochure/pamphlet on the subject. Present brochures/pamphlets to classmates. |
| **Day 9**  **Hieroglyphics** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2 | Place  Movement  Region | Rosetta Stone Activity  Historiography Discussion  Journal Response  Artifact Box Rubric | Learn about the importance of hieroglyphics to the Ancient Egyptians. Learn about how history is recorded. Discuss how we know about the history of Ancient Egypt. Learn about how history may have been recorded differently if by a different person. Present Artifact Boxes. |
| **Day 10**  **End of Unit:** | Theme: Religions and People of the Eastern Hemisphere; Topic: Early Civilizations;  Content Statement 2 | Location  Place  Relationship Between Places  Movement  Region | Letter/Photo book from the Past Rubric  Artifact Box Rubric | Present Artifact Boxes. Complete a letter from the past to a friend or family member by writing about some events and creating a photo book/comic of things that have taken place since traveling back in time to Ancient Egypt. |